

SCHOOL OF HEALTH SCIENCES AND HUMAN PERFORMANCE

DEPARTMENT OF SOCIAL WORK

Department Chair: Walker
Associate Professor: Walker
Assistant Professor: Williams
Instructor: Wey

Degree: Bachelor of Social Work

Mission Statement

The Social Work Program is designed to build upon the University's commitment to provide an education to a population that is diverse in age, culture, language, and ethnic background. The diverse multicultural and multilingual populations of this rural area underscore the importance of understanding, addressing and overcoming the mechanisms of individual and institutional discrimination and the resulting inequalities that result. The Code of Ethics of the National Association of Social Workers (NASW) provides a framework and guide for the obligations and practice for participants.

Given the program's context, it is the mission of the Department of Social Work to promote leadership in the area by enhancing knowledgeable professional social work practice in a remote rural area, with a diverse population, while relying on the effective use of professional values and ethics. The program will encourage the use of advanced technology, emphasize the development of practice-relevant knowledge and focus on social change in increasingly larger systems so that social and economic justice can be achieved.

Admissions Information

Students must achieve a C or better grade in SWK 101 prior to applying to the Social Work program. In addition, students must have a minimum 2.5 cumulative GPA prior to being admitted to the program. Admission packets are available from the Department of Social Work. Students must complete the Social Work program admission process prior to enrolling in SWK 386, Social Work Practice I. Academic credit for life or previous work experience will not be awarded.

224 / school of health sciences & human performance
department of social work

FOUR YEAR DEGREE

Bachelor of Social Work (no minor required)

General Education & Other Requirements By This Major

General Education specifics

BIOL 101/103 & 102/104 Biology for General Education I & II
or MVSC 240/242 Anatomical and Physiological Kinesiology 8
plus one other lab science

MATH 321 Statistics 3

PSY 102 General Psychology 3

SOC 101 Introduction to Sociology 3

Other requirements

POLS 201 American National Government 3

PSY__ Any Upper Division Psychology course 3

54 credits of upper division courses are required (6 credits outside of major).

At least 12 credit hours must come from Writing Intensive courses.

B.S.W. Requirements

Complete six credit hours in a language other than English or its equivalent.

Social Work Core Requirements (must be passed with a grade of C or better)

SWK 101 Intro to Social Welfare & Social Work 4

SWK 300 Human Behavior & the Social Environment I 3

SWK 301 Human Behavior & the Social Environment II 3

SWK 320 Diversity in Social Work Practice 3

SWK 331 Social Welfare Policy I 3

SWK 386 Social Work Practice I 3

SWK 422 Social Welfare Policy II 3

SWK 460 Social Work Research Methods 3

SWK 461 Social Work Research Project 2

SWK 487 Social Work Practice II 3

SWK 488 Social Work Practice III 3

SWK 491 Social Work Field Placement Seminar I 1

SWK 492 Social Work Field Placement I (Corequisite with SWK 491) 6

SWK 498 Social Work Field Placement Seminar II 1

SWK 499 Social Work Field Placement II (Corequisite with SWK 498) 6

Total core credit hours 47

Guided Electives

Electives must be approved by the Social Work advisor 12

DEPARTMENT OF HUMANITIES

Department Chair: Hall

Professors: Baumhover, Cano, Griffin, Hall, Heller, Leen, Russell, Toth, Wallet-Ortiz

Associate Professors: Trillo, Welsh

Assistant Professors: Jones

Degrees: Bachelor of Arts

Majors: English, Spanish

Minors: English, Latin American Studies, Pre-Law, Spanish

The Humanities Department offers courses and programs which focus on human experience in its own terms — as in literature and philosophy. These courses and programs may be used as preparation for careers in law, government, and teaching, but they are also essential to the critical thinking, value formation, and political decision-making required of citizens in a democratic society. The courses are designed for students choosing electives as well as for majors and minors.

The humanities curriculum is meant to function as a complement to curricula which are excessively specialized on one hand and exclusively practical on the other. It is committed to the cultivation of a thoughtful, broad, historical perspective; knowledge as an end-in-itself; and an awareness of the special value of human beings and their experiences — past, present, and future.

Students pursuing the B.A. degree are advised to begin studying a foreign language in year one of their curriculum.

The Humanities Department includes courses in developmental reading and writing, Chicano Studies, Communication, English language and literature, Philosophy, and Spanish language and literature. There are also two honors societies in the Humanities Department: Sigma Tau Delta and Sigma Delta Pi.

Developmental Reading and Writing

Undergraduate students new to WNMU are required to take the COMPASS placement test. COMPASS test scores are used to place students in appropriate university or developmental writing, reading and mathematics courses. Developmental Studies courses provide underprepared and “at risk” students with academic support to complete the transition from high school to college. They also provide academic support to non-traditional students who have been away from formal education for several years. Students must pass each developmental reading and/ or writing course with a “C” or better in order to move on to the next level.

Chicano Studies

Chicano Studies courses are designed to give students an insight into the Chicano culture by exposing them to language issues, history, art, music, politics, literature and other areas in which the Chicano has been impacted by mainstream American culture and vice-versa.

Languages

English language and composition courses focus on writing as a tool of effective communication as well as the structure and development of the English language. Spanish courses are designed to provide a basic knowledge of the structure of the language and to teach the student to understand, speak, read and write Spanish.

Latin American Studies

The Latin America Studies Minor is designed to allow students to focus their studies toward the Latin American arena and prepare for a career in this sphere. The minor is comprised of 18 hours from a specific list of courses (See Latin American Studies Minor under Social Sciences for course list.). These courses deal with Latin American/Hispanic issues. At least, 12 of the 18 hours must be at the upper division level. At least one upper division course is required in Political Science, Science or History and one in Spanish.

Literature

These courses in American, British and World Literature sharpen critical and aesthetic insights and promote understanding of the cultural heritage as revealed in literature. They provide a strong foundation in subject matter for prospective teachers of English in the elementary and secondary schools and equip majors for graduate study in English.

Philosophy

Philosophy courses serve to provide students with conceptual skills needed to think critically and to confront fundamental questions in their lives. Historical and contemporary approaches to problems are presented.

Pre-Law

Requirements for pre-law training vary among the law schools from three years to the completion of the bachelor's degree. The American Bar Association does not recommend to the law schools exactly what courses should be included for pre-professional education. High on the list of courses recommended by leaders of the legal profession, however, are English language and literature, government, communication, economics, American history, and English history. Majors in English, Spanish, and History are all recommended backgrounds for law school.

Spanish

Spanish offers a wide variety of courses in the Spanish language, literature and culture. These studies are practical since New Mexico lies at the gateway to Hispanic America, with the abundance of possible careers which such a situation implies. The study of Spanish is also intellectually broadening as it can provide much information about the cultural heritage of a large segment of our own population as well as the millions of our neighbors to the south.

Teacher Licensure

Students seeking teacher licensure in the state of New Mexico may combine a major in Elementary Education or Secondary Education with a teaching field in Bilingual Education - Spanish, Classical Language - Spanish, or Language Arts. Specific course listings are found in the Teaching Field section of the School of Education in this catalog.

FOUR YEAR DEGREES

BACHELOR OF ARTS IN ENGLISH

General Education Requirements

ENGL 101 and 102 and COMM 110 are required General Education courses. Humanities electives must be outside of the English core requirements. 54 credits of upper division courses are required (6 credits outside of ENGL). At least 12 credit hours must come from Writing Intensive courses.

B.A. Requirements

Complete any upper division Spanish course, or one of the following: SPAN 202, SPAN 214, or SPAN 252

English Core Requirements (must be completed with a minimum grade of C)

ENGL 201	Introduction to Literature	3
ENGL 293	English Literature I	3
ENGL 294	English Literature II	3
ENGL 296	American Literature I	3
ENGL 297	American Literature II	3
ENGL 440	Shakespeare	3
ENGL ____	Guided Electives (15 credits must be upper division)	18
	Total credit hours	36

BACHELOR OF ARTS IN SPANISH

General Education & Other Requirements By This Major

ENGL 101 and 102 and COMM 110 are required General Education courses. 54 credits of upper division courses are required (6 credits outside of SPAN and Minor area). At least 12 credit hours must come from Writing Intensive courses.

B.A. Requirements

Complete any upper division Spanish course, or one of the following: SPAN 202, SPAN 214, or SPAN 252

Spanish Core Requirements (30 credit hours)

SPAN 202	Intermediate Spanish II	
<u>or</u> SPAN 214	Spanish for Heritage Speakers II	3

SPAN 301	Survey of Spanish Literature I	
or SPAN 302	Survey of Spanish Literature II	3
SPAN 303	Hispanic Culture	3
SPAN 308	Advanced Grammar & Composition	3
SPAN 350	Chicano Literature	3
SPAN 410	Survey of Spanish-American Literature I	
or SPAN 411	Survey of Spanish-American Literature II	3
SPAN 423	Spanish Phonetics	3
SPAN 425	Applied Linguistics for the Spanish Teacher	3
SPAN ____	Upper division (300/400 level) Electives	<u>6</u>
	Total credit hours	30

Notes: SPAN 301 and 410 will be offered in the fall and spring of one year and SPAN 302 and 411 will be offered in the fall and spring of the following year. Depending on level of proficiency, students may be required to enroll in two semesters of 100 level Spanish before enrolling in SPAN 201.

*Heritage speakers should take SPAN 213 and SPAN 214 in year one.

Minors

English Minor

ENGL 293	English Literature I	3
ENGL 294	English Literature II	3
ENGL 296	American Literature I	3
ENGL 297	American Literature II	3
ENGL 440	Shakespeare	3
ENGL ____	Upper division English electives	<u>9</u>
	Total credit hours	24

Latin American Studies Minor

Course listings for this minor can be found in the Department of Social Sciences.

Pre-Law Minor

(21 credit hours)

This minor is designed primarily for students who are interested in attending law school, however it provides a useful background for students interested in any career where interaction with the legal system is anticipated. The coursework is designed to acquaint students with legal concepts, but more importantly it is a rigorous course of study that emphasizes writing, critical thinking, and logical reasoning.

Pre-Law Core Requirements (12 credit hours)

CJUS 205	Substantive Criminal Law	3
BSAD 300	Legal Environment for Managers	3
ENGL 419	Advanced Composition	3
POLS 405	American Constitutional Development	<u>3</u>
	Total Core credits	12

Guided Elective Courses (9 credit hours)

Students choose three of the following. The three courses must be selected from three different disciplines.

BSAD 355	Communications in Business and Industry	3
CJUS 222	Constitutional Criminal Procedure	3
CJUS 250	Courts and the Criminal Justice System	3
CJUS 331	Corrections Law	3
CJUS 431	Ethics and Liability	3
ENGL 316	Traditional Grammar and Usage	3
ENGL 325	American Life and Thought	3
ENGL 442	The Enlightenment	3
ENGL 465	Critical Approaches to Literature	3
HIST/POLS 406	American Political Thought	3
HIST 456	Social/Intellectual History to 1865	3
HIST 457	Social/Intellectual History Since 1865	3
HIST/POLS 497	History and Politics of the U.S. Civil Rights Movement	3
PHIL 100	Introduction to Philosophy	3
PHIL 101	Thinking and Problem Solving	3
PHIL 201	Logical Methods	3
PHIL 300	Recent Philosophy	3
POLS 353	International Law and Organization	3
POLS 401	Public Administration	<u>3</u>
	Total Guided Elective credit hours	<u>9</u>
	Total minimum credit hours	21

Students must choose elective courses that are outside their major. For example, a student with a major in criminal justice may not apply any of the criminal justice courses listed above towards a minor in pre-law. For more information about this minor, please see the pre-law advisor, Curtis Hayes.

Spanish Minor

SPAN 202	Intermediate Spanish II	
or SPAN 214	Spanish for Heritage Speakers II	3
SPAN 303	Hispanic Culture	3
SPAN ____	Upper division Spanish Electives	<u>12</u>
	Total minimum credit hours	18