

CURRICULUM VITAE

Roberto L. Torres, Ph.D

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EDUCATION

- Ph.D. The University of Colorado, Boulder, CO. Educational Psychology. August 1998.
- M.A. Ed. Northern Arizona University, Flagstaff, AZ. M. A. in Education. Awarded August 1990.
- B.A. Instituto Tecnológico y de Estudios Superiores de Occidente (ITESO) Guadalajara, Jalisco, México. Psychology. Awarded 1986

EMPLOYMENT HISTORY

Associate Professor Department of Bilingual Education, College of Education. Texas A&M University-Kingsville. 2004-Current.

Department Chair Department of Bilingual Education, College of Education. Texas A&M University-Kingsville. August 2008-September 2010.

Assistant Professor Department of Bilingual Education, College of Education. Texas A&M University-Kingsville. 1998 – 2004. Tenured in 2006.

Adjunct Professor Weber State University, Ogden, UT. Fall 1997.

Instructor Utah Department of Education, Salt Lake City, UT. 1997.

Publications

Refereed Publications

Torres, R. L. (2012, Accepted). The digital divide and the Latino Community. In M. Manzanarez, & Cols. (Eds.). Greenwood Encyclopedia of Latino Issues Today. Santa Barbara, CA: Greenwood Press/ABC-CLIO.

Torres, R. L., & Goswami, J. (2011). Guest Editorial. Special Edition on Insights into Second Language Practices, Teaching, and Learning. *The Journal of Border Educational Research*. Vol. 10. Fall.

Arreguin-Anderson, M. G., **Torres, R. L., & Ruiz-Escalante, J. A. (2011, Accepted).** Critical dialogue: Perspectives and practices of three bilingual elementary science teachers. *The International Journal of Hispanic Psychology*.

Pérez, M. A., **Torres, R. L., & Moreno, M. (2011).** Un análisis cuantitativo del rendimiento académico de estudiantes con necesidades especiales en programas de educación

bilingüe de inmersión recíproca e inglés como segundo idioma en Texas. *The Journal of Border Educational Research*. Vol 10. Fall

Torres, R. L. (2008). Reflections on features of the educator-educand relationship in distance learning. In M. Sandoval-Aspront (Ed.). *Educación a Distancia: Una oportunidad para todos?* (pp. 199 – 217). Monterrey, México: Universidad Autonoma de Nuevo León Pub.

Torres, R. L. (2006, Fall). Gender and Anxiety among International High School Second Language Learners. *The Journal of Border and Educational Research*, 5, 6-13.

Torres, R. L. (2005, September). A study of the beliefs and knowledge of personnel preparing to teach second language learners in Mexico. Rio Bravo Conference Proceedings 2005. Special Edition No. 9-2005 of the Revista de Salud Publica y Nutrición. Universidad Autonoma de Nuevo León. Monterrey, Nuevo Leon, Mexico. Available online at <http://www.uanl.mx/publicaciones/respyn/especiales/2005/ee-09-2005/index.html>

Torres, R. L. (2002). Meeting the Demands for Quality Teachers: A case Study of a Bilingual Paraprofessional-to-Bilingual-Teacher Training Program. *Dissertation Abstracts International*, 59(06A), 1983. (University Microfilms No. AAG9838414). Online publication of abstract posted in 1999 on the Paraeducator Support Webpage of the University of Vermont website. Accessed on 1/12/2004 available at <http://www.uvm.edu/~cdci/parasupport/torres.html>

Chávez, R., **Torres, R. L.**, & Garruzo, E. (1999). Family Empowerment. Educating culturally and Linguistically Diverse Students, Module No. 2, lead article. The BUENO Center for Multicultural Education, University of Colorado, Boulder, CO.

De Valenzuela, J. S., **Torres, R. L.**, & Chávez, R. (1998). A critical-ecological framework for family involvement in bilingual special education. In L. Baca & H. Cervantes (Eds.), The bilingual special education interface (3rd. Ed.). New York: Merrill.

Torres, R. L. (1996). Improving education for immigrants: Goals of a Model Bilingual Program. Buenos Dias, January. BUENO Center for Multicultural. Education, University of Colorado, Boulder.

Book Reviews

Forsman, L. (2007). The cultural dimension in focus: Promoting awareness of diversity and respect in a Finland-Swedish EFL Classroom. Pargas, Finland: Åbo Akademi University Press.

Murphy, M. M. (2006). Readings in the History and Philosophy of Education. Columbus, OH: Merrill Prentice Hall. Manuscript review in 2002.

Adamson, H. D. (2005). Language minority students in American schools. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Slavin, R. E., and Calderon, M. (Eds.) (2002). Effective Programs for Latino Students. *SSLA* 24:3, 498-499 (September 2002). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Professional Presentations

International Refereed

Feng, Y. L., & **Torres, R. L.** (Scheduled). The Use of Technology in Intensive English Programs: From Teachers' Perspectives. Sixth Joint Conference of APACALL and PacCALL. Beijing Foreign Studies University, Beijing, China □ 18-20 October 2012

Feng, Y. L., & **Torres, R. L.** (Scheduled). Integrating Computer Assisted Language Learning (CALL): Perceptions of EFL Teachers. 2012 NTIT International Conference on Culture, Language, and Teaching. Taichung City, Taiwan. November 1 – 3, 2012. Taichung City, Taiwan.

Torres, R. L. "Roles of TAs/Ras: What not to do & what you should do. December 13, 2011. National Kaohsiung University of Applied Sciences. Kaohsiung, Taiwan

Torres, R. L. Educational pedagogy and digital intelligence. December 13, 2011. National Kaohsiung University of Applied Sciences. Kaohsiung, Taiwan.

Torres, R. L. "Perspectivas de la educacion bilingue." VI Coloquio de Humanidades y Linguistica, Facultad de Filosofia y Letras de la Universidad Autonoma de Nuevo Leon. Monterrey, Nuevo Leon, Mexico. May 4 -5, 2012.

Torres, R. L. "Reflecting on the Hispanic Demographic Trends in Higher Education." Primer Congreso Internacional de Historia. Universidad Autonoma de Nuevo León, Monterrey, Nuevo León, México. November 22 – 24, 2010.

Torres, R. L. "Los Factores Psicológicos del Aprendizaje de la Segunda Lengua." IV Coloquio de Humanidades: Diálogos sobre educación, arte y cultura. Facultad de Filosofía, Universidad Autonoma de Nuevo León. Monterrey, México. May 23 -24, 2010.

Torres, R. L. "The Psychology of Language Learning." November 17, 2009 in Kaohsiung University of Applied Sciences, Taiwan. Invited guest speaker.

Torres, R. L. "A discussion of some critical aspects of a multimodal delivery system for distance learning educators." The First International Conference on Distance Learning and Education in Monterrey, Mexico. Conference was hosted by the College of Philosophy at the Universidad Autonoma de Nuevo Leon on October 2 -3, 2008.

Torres, R. L. Roundtable discussion titled, "Cultural diversity in the learning of a second language" at the Second Conference on Teaching and Evaluation of Foreign Languages in Monterrey, Mexico. Conference was hosted by the Center for Studies and Certification in Foreign Languages at the Universidad Autonoma de Nuevo Leon on October 15 - 17, 2008.

Torres, R. L., Cárdenas, A., Han, S. J., & Castillo, M. I. "*La Contribución de la Tecnología a la Educación.*" First Conference of Language Sciences and Applied Linguistics hosted by the College of Philosophy at the Universidad Autonoma de Nuevo Leon, in Monterrey, Mexico. (2008, November 7).

Torres, R. L. The Future L2 Teacher Knowledge Base: What do they need to know? Annual MEXTESOL Regional Conference – Monterrey Chapter. Monterrey, Nuevo León, México. May 18-19, 2007

Torres, R. L. Afectividad, Creencias y Conocimiento del Proceso de Aprendizaje de la Segunda Lengua del Personal Educativo en el Noroeste de México. LXXX Asamblea Anual del Consejo Nacional para la Enseñanza e Investigación en Psicología. Guadalajara, Jalisco, México. Abril 19-20, 2007.

Torres, R. L. "The Organizational Politics of Foreign Language Teaching in Universities on the U.S.-Mexican Border: A Roundtable Discussion." Asociación Río Bravo, XII Reunión Anual. Universidad de Monterrey. February 2001. Monterrey, Nuevo León, México.

Torres, R. L. A Discussion of the Educational Sentiment of Bilingualism and ESL/Bilingual Education. October 17-20, 2001. V Congreso de Las Americas. Universidad de Las Américas, Cholula, Puebla, México.

Torres, R. L. The Technical Knowledge Base and Skills that ESL/EFL Teacher Should Acquire for the Instruction of Second Language Learners. October 17-20, 2001. V Congreso de Las Américas. Universidad de Las Américas, Cholula, Puebla, México.

Torres, R. L. "Sistemas Educativos en la Frontera México-E.U.: Condiciones de la Educación Bilingüe." Asociación Río Bravo, X Reunión Anual. Universidad de Monterrey. Marzo 1999. Monterrey, Nuevo León, México.

National Refereed

Gonzalez, I., Medrano, H., & **Torres, R. L.** February 16 – 18, 2011. The perceptions of certified bilingual education kindergarten teachers toward play based learning and the impact of their teaching practices. New Orleans, LO. The National Association for Bilingual Education 40th Annual Conference.

Torres, R. L. November 2, 2007. Human Activity and the Natural and Sociolinguistic Ecologies. The Fulbright Association 30th Anniversary Conference: People & the Planet. Roundtable Session. Washington, DC. November 2, 2007.

Torres, R. L. "Family Empowerment in Education." The BUENO Center's 2001 Annual Bilingual Special Education Conference, College of Education, University of Colorado-Boulder, CO. August 2001.

Torres, R. L. "Research Associated with Career Ladder Training Programs: What Works?" The National Association for Bilingual Education (NABE) 28th Annual International Bilingual/Multicultural Education Conference. January 1999. Denver, Colorado.

"Characteristics of a Successful Educator." Sixth Annual Paraprofessional Institute. BUENO Center for Multicultural Education, School of Education, University of Colorado. February 20-21, 1997.

"Los Esfuerzos Colaborativos Entre Las Familias y Los Educadores de Estudiantes Minorías." The Second Family Empowerment Institute. BUENO Center for Multicultural Education, College of Education, University of Colorado-Boulder, CO. March 1997. Northglenn, CO.

State Refereed

Torres, R. L., & Gomez, P. October 28 – 29, 2010. The Texas Hispanic-Serving Institutions Consortium Federal Funding Workshop. Texas A&M University-Corpus Christi

Torres, R. L. May 30 – June 2, 2006. "Promoting the Social, Political, and Economic Participation of Bilingual Youth through an Additive Educational Philosophy." The state of the 21st Century Society for Children's Rights & Education Second Annual Conference. Texas A&M University – Corpus Christi, TX

Torres, R. L. "Addressing the Academic Needs of the Limited English Proficient Student population in Texas." The Second Annual Chancellor's Invitational Conference. June 14-16, 2001. Houston, TX.

Torres, R. L. "Graduate Students Abroad Study ESL through Distance Learning." The 26th Annual Spring Bilingual Conference organized by the Department of Bilingual Education, Texas A&M University – Kingsville. March 2000. Kingsville.

Torres, R. L. Mobilizing Sociocultural Knowledge to Advance the Academic Success of Second Language Learners. The 25th Annual Bilingual Conference of Texas A&M University-Kingsville. February 1999. Kingsville, TX.

Local refereed

Torres, R. L., & Gomez, P. February 10 - 11, 2011. Creating faculty for classrooms without walls. 5th Conference on the Scholarship of Teaching and Learning. Texas A&M University – Kingsville, Kingsville, TX.

Torres, R. L. March 24, 2004. First Conference on the Scholarship of Teaching and Learning at Texas A&M University-Kingsville. Presentation: New Ways of Thinking about the Education of Diverse Learners in Higher Education.

Torres, R. L. November 10, 2004. Presenter at the Psi Chi's National Honor Society Psychological Luncheon Series. Presentation title, The Benefits of Being Bicultural and Bilingual.

RESEARCH AND CREATIVE ACTIVITIES

FUNDED GRANTS

USDE Title V Hispanic Serving Institutions – Promoting Postbaccalaureate opportunities for Hispanic Americans (PPOHA). South Texas Expansion Program for Hispanic Students: Expanding the Attainment of and Academic Opportunities for Low-income Hispanic Graduate Students (STEP-GH). Five-year grant funded at \$2.5 million. Project co-director.

U. S. Department of Education. Spring 2001, I wrote a Title VII grant proposal and submitted it to the Office of Bilingual Education and Minority Language Affairs (OBEMLA) of the U. S. Department of Education. Funded over four years, the grant was awarded at \$549,456.00.

National Endowment for the Humanities. November of 2000, in conjunction with Jernigan Library Operations, writing of a National Endowment for the Humanities grant funded at \$25,000. I was awarded \$12,000 to purchase bilingual education materials for Jernigan Library.

The Academy for Educator Development. In November of 2000, I submitted a fellowship proposal to the Academy for Educator Development under category Technology Based Instruction. The purpose of this application was to seek funds to develop and improve existing online graduate courses work for teachers pursuing and endorsement or their master's degree in bilingual education or in English as Second Language. The funding was three thousand dollars.

Texas A&M University – Kingsville. Grant proposal for \$7302.00 to the TAMUK's URC FY2004. Title of Proposal: Perceptions, Attitudes, and knowledge of Bilingual and ESL Instruction of Educators and Parents of South Texas. This was small research grant in which I appear as the principal investigator and request a graduate student assistant.

NON FUNDED GRANT PROPOSALS

Project title: The South Texas Expansion Program for Hispanic Undergraduates (STEP-HU): Assuring Hispanic Students' Academic Achievement and Attainment. Submitted June 2010 to The United States Department of Education – Office of Postsecondary Education. Amount requested \$1,678,364 for five years. Coauthored with Dr. P. Gomez, Assistant Professor.

Grant proposal to the TAMUK's URC FY2005. Principal Investigator. Purpose was to conduct a study of the affective factor linked to the second language acquisition process of English language learners in the state of Texas and from two universities in Mexico.

In 2004 I authors and submitted a grant application to the Consortium for North American Higher Education Collaboration. The goal of the grant was to promote the research skills and practices of teachers of second language learners who work at the Centro de Investigacion de Educacion Bilingue of the UANL in Monterrey, Mexico. The unfunded grant was for one year at the amount of \$27,992.00.

In the spring of 2000 I authored with two Title VII grant proposal and submitted them to the Office of Bilingual Education and Minority Language Affairs (OBEMLA) of the U. S. Department of Education. The proposal titles "Dual Master's/Dual Endorsement (DMDE)" was a teacher training program that sought to train a cadre of forty teachers in the revised and restructured master's degree in bilingual education and English as a Second Language programs. The amount requested for three years was \$814,130.

The second proposal titled "Bilingual Education/ESL Endorsement Project (BEDESP)". This proposal targeted teachers of LEPS of the Educational Service Centers Regions 1 and 2 of Texas, including the Rio Grande Valley Empowerment Zone. Its purpose was to provide teachers and school personnel research-based bilingual and ESL teaching strategies and to explore new ways of thinking about the education of ESL students. The amount requested for this three year project was \$592,221.

In December of 2001 I submitted a grant proposal to the Regents Academy for Educator Development for the amount of \$19,050 for three years. This three year outreach project was designed to provide scholarships to ten teachers interested in pursuing supplemental certificates in bilingual education, ESL education, and special education.

April 1999. I coauthored and submitted a Title VII grant to the Office of Bilingual Education and Minority Language Affairs (OBEMLA) in Washington. The title of the proposal was "The Specialized Teacher Training to Program (STTP)". My role was project director for the grant seeking. \$297,342.00.

Leadership Roles in Professional Societies

Chair of the TESL/TEFL Research and Practice Area. The area of the conference had two panels: Bilingualism and ESL/Bilingual Education in the United States and Abroad, and Discussion Panel of The Use of Technology and Online Resources in the ESL/EFL Classroom Special Interest Group. October 17-20, 2001. V Congreso de Las Américas. Universidad de Las Américas, Cholula, Puebla, México.

Professional Training

Spring 2011. The Virtual Instructor Certification Program, Texas A&M University – College Station. Virtual Instructor Certification.

Spring – Summer 2011. Applying the Quality Matters Rubric . QM certification.

Summer-Fall 2011. The Quality Matters Peer Reviewer course. QM certification.

October 2010. Texas A&M University Chancellor's Summit on Teacher Education. Office of the Chancellor, Texas A&M University System. Austin, Texas.

September 2010. Department Head Training: "Decision Points for Academic Chairs. Hosted by the A&M System Office of the Chancellor. College Station, TX.

August 7, 2009. Dropout Prevention Summit. Sponsored by the America's Promise Alliance, Corpus Christi, TX.

October 2008. The First International Conference on Distance Learning and Education in Monterrey, Mexico, hosted by the College of Philosophy. The Universidad Autonoma de Nuevo Leon, Mexico.

October 2008. The Second Conference on Teaching and Evaluation of Foreign Languages in Monterrey, Mexico, hosted by the Center for Studies and Certification in Foreign Languages. The Universidad Autonoma de Nuevo Leon, Mexico.

November 2008. The First Conference of Language Sciences and Applied Linguistics hosted by the College of Philosophy. The Universidad Autonoma de Nuevo Leon, Monterrey, Mexico.

March 2006. I attended the conference, "Promoting Research Integrity in the Social and Behavioral Sciences" sponsored by the Office of Research Development, the University of Texas at San Antonio.

June 2006. I attended and presented at the Second Conference on Youth and Education for the Twenty First Century sponsored by Texas A&M University-Corpus Christi.

May 2003 – Alliance Project Grant Writing Workshop. Alliance Project, Vanderbilt University. South Padre Island, TX.

November 2003 – Grant Writing and Technical Assistance Workshop. The National Technical Assistance Center for Personnel Preparation in Special Education at Minority IHEs, The Monarch Center, The University of Illinois at Chicago. Chicago, Ill.

February 2001 – Interactive Conference on Intellectual Property, Office of Distance Learning and Continuing Education, Jernigan Library, TAMUK

November 2000. I completed the course titled "Front Page 2000" offered by Productivity Point International, Houston, Texas.

March 2000. TTVN Training offered by the Office of Distance Learning and Continuing Education.

Professional Consultation

July 2003. Consultant and program developer for CIDEB of The Universidad Autonoma de Nuevo Leon (UANL). ESL methods training module package for the institution's personnel. This training was also the product of the established working agreements between TAMUK and UANL.

November 2003. Parental involvement workshop, Zavala and Garcia Elementary Schools, Corpus Christi ISD.

June 2002. Consultant and program developer for The Universidad Autónoma de Nuevo León (UANL). ESL methods training package for the personnel of the Centro de Investigación de Educación Bilingüe (CIDEB) of that institution and for teachers of the Secretaría de Educación Publica del Estado de Nuevo León (Department of Education of Nuevo Leon). This training was the product of the established working agreements between TAMUK and UANL.

2001 – 2004. External program evaluator of the Kyle Even Start Program. A State funded program for early childhood development in Kyle, Texas,

July 2001. I offered a workshop on assessment and evaluation for the school districts in Lafayette, LA, focusing on Alternative assessment strategies for LEP and 504 students.

August 1999. At the BUENO Center for Multicultural Education, the University of Colorado – Boulder, I served as a reviewer and editor of the center's teacher training modules titled Educating Culturally and Linguistically Diverse Students: A Professional Development Resource Series, which were in progress at the time and published later that year. The modules I reviewed were a) Second Language Acquisition, and b) Family Empowerment. For the Family Empowerment module, I appear as a coauthor of the lead article.

August 1999. Visiting faculty at the University of Colorado – Boulder. I taught the graduate course Foundations of Bilingual Education offered by the BUENO Center for Multicultural Education, School of Education

Honors and Awards

The Corpus Christi Roundtable Association. Summer of 2008. Faculty development scholarship recipient of \$2000.

Fulbright Scholar 2006 – 2007. Council for international Exchange of Scholars. U. S. Department of State. Washington, D.C. 20008-2009

Outstanding Faculty of the Year. College of Education, Texas A&M University-Kingsville. 2001-2002

Fellowship. Title VII, OBEMLA, U.S. Department of Education. School of Education, the University of Colorado, Boulder, CO. 1993-1997.

Scholarship. The Clifford Houston Award, School of Education, the University of Colorado, Boulder, CO. 1996.

Certificate. Certified Community College Teacher, Arizona. Northern Arizona University. Certificate Awarded - August of 1990.

Chaired Dissertations

Gulko-Morse, Kira (2012). The role of personal choice in language shift. Unpublished doctoral dissertation, Texas A&M University-Kingsville

Perez, Maria Andrea (2010). Rendimiento académico de estudiantes con necesidades especiales en programas bilingües en Texas: Un análisis cuantitativo. Unpublished doctoral dissertation, Texas A&M University-Kingsville. Fourth Place in the 2012 National Association for Bilingual Education Dissertation 2012 Dissertation of the Year,

Saucedo, Abril (2010). Estudio exploratorio sobre la relación entre la inteligencia emocional y la ansiedad en el habla entre estudiantes normalistas de Coahuila, México. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Chen, Kuan Yu. (2009). An explanatory mixed methods study of EFL college students' vocabulary size, syntactic knowledge, and reading comprehension. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Gonzalez, Irasema. (2009). The Effects of Physical Education on Academic Achievement in Children. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Shan Ko, Wen (2009). A qualitative study of Taiwanese college English teachers' criteria and rationale for freshmen English textbook selection. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Su, Chia Chun (2009). An explanatory mixed methods study of Taiwanese junior college students' attitudes toward their participation in literature circles. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Anderson, Maria (2008). Critical pedagogy: Bilingual teachers' perspectives and practices in the context of science education. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Chen, Bo An. (2008). Motivation and learning strategies used by Taiwanese applied English majors in an elective English course. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Chung, Mikyung. (2008). A teachers' action research: Motivation of the participants for learning Korean as a heritage language using sheltered instruction in the United States context. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Dissertation Committee Memberships

Riley, Jackie, (2012). From thoughts to digitalk: The cognitive processing of bilingual students' Facebook status updates. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Lo, Chien-Chien. (2010). Examining the Correlation between Beliefs and Expectations about Language Learning among Taiwanese College English Teachers and Students. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Chen, Hsuan Yu. (2009). The impact of phonetic instruction on the oral proficiency of English language learners in a cooperative learning setting. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Chang, Ming (2009) Taiwanese College English Teachers' Attitudes Toward Communicative Language Teaching. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Lo, Yu Chih (2009). A study of preservice teachers' attitude toward English language learners and perceptions of their professional education training and instructional strategies regarding English language learners. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Arce, Susana (2006). A Developmental Analysis for Fourth and Fifth Grade Transitional Bilingual Students' Spanish and English Writing. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Esparza-Young, Edith Esparza (2006). An Examination of Bilingual-Student/Teachers' Reading Attitudes during the Student-Teaching Experience. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Mendietta, Abelardo (2006). LEP and Non-LEP Students TAAS and TAKS Reading Scores from 1998-2003 in Starr County School Districts: A Comparative Study. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Sánchez-Mujica, Yolanda (2006). Case Studies of Twelve Forth Grade Bilingual Students' Reading and Writing Achievement as Measured by TAKS and TELPAS. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Yu Ling Lin (2006). The Effects of Rater-Related Variables on Testing Oral Language Ability and Assessment of Speaking Performance. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Cruz, María Luisa (2005). The Effects of Selected Music and Songs on Teaching Grammar and Vocabulary to Second Grade English Language Learners. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Garcia, Silvia. (2005). Native Language Literacy Development as a Bridge to Second Language Literacy Development. Unpublished doctoral dissertation, Texas A&M University-Kingsville. Graduate Council Representative.

Vázquez De Cortes, Ruth (2004). The relationship Between Students' Final Course Grade in English and Selected in a High School in Monterrey, Nuevo León, México. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

Carnath, Colin Joseph (2002). Factors Associated with Hispanic Student Attendance in Major Urban Middle Schools in Texas. Unpublished doctoral dissertation, Texas A&M University-Kingsville.

COURSES TAUGHT AT TAMUK

Doctoral

EDBL 6310 Literature of the Mexican American
EDBL 6311 Management Systems and Technology
EDBL 6333 Teaching English Reading
EDBL 6371 Research Design in Bilingual Education
EDBL 6372 Descriptive Research Methods
EDBL 6373 Techniques of Research, Publication and Grant Development.
EDBL 6391 Advanced Topics I
EDBL 6393 Advanced Topics II
EDBL 6398 Doctoral Dissertation
EDBL 6399 Dissertation in Progress

Master's

EDSL 5320 ESL Research Methods
EDBL 5305 Graduate Research Project
EDED 5371 Teaching Through Technology
EDSL 5330 ESL Assessment
EDSL 5335 Classroom Materials for the Bilingual Classroom
EDBL 5358 Foundations of Bilingual Education
EDBL 5386 Teaching Math, Science & Social Studies in the Bilingual Classroom
EDBL 5387 Teaching Language Arts and Reading in the Bilingual Classroom
EDSL 5367 Language Acquisition and Development
EDSL 5377 Teaching English as a Second Language

ADED 5398 Bilingual Adult Education
ADED 5360 Instructional Materials for Adult ESL Students

Courses Taught at Other Universities

EDUC 5425 Multicultural Education. School of Education. The University of Colorado-Boulder.
July 2001.

University Committees

- Enrollment Management Committee
- Faculty Professional Development Committee
- New Education Preparation Programs Task Force Committee
- Helping Our Students to Succeed Mentorship Program.
- Faculty Senate Committee: Faculty Professional Growth
- Merit Pay Appeals Committee
- Faculty Senate Committee: Educational Technology
- College of Education Curriculum Committee
- Faculty Professional Growth Committee
- Post-Tenure Review Committee
- Educational Technology Committee
- College of Education Curriculum Committee
- University Curriculum Committee
- SACS Accreditation Committee
- Faculty Evaluation Committee
- Educational Programs Committee
- University Curriculum Committee
- Annual Faculty Lecture Award Committee
- Piper Award Committee
- Faculty Evaluation Committee
- College of Education Curriculum Committee
- Chaired the Search Committee for the Chair of the Department of Bilingual Education
- Faculty Search Committee for the Department of Bilingual Education
- College of Education Tenure Committee
- Faculty Lecture Committee
- Graduate Council Representative for the College of Education
- College of Education Retention/Tenure Committee
- Faculty Leave Committee
- College of Education Dean Search Committee
- University Provost Search Committee
- AVP for Research and Graduate Studies search committee
- Faculty Senate Executive Council
- International Scholarship Committee
- New Faculty Mentor

Professional Memberships

- Fulbright Association.

- Association for Supervision and Curriculum Development (ASCD).
- Texas A&M University's Graduate Faculty – Full doctoral membership