

WESTERN NEW MEXICO UNIVERSITY
Degree Plan - Master of Arts in Teaching - Reading Education (0831)
For students with undergraduate professional education preparation
School of Education

Student Name: _____ ID# _____

Complete Mailing Address: _____ Telephone: _____
 (incl street, city, state, zip) _____ Expected Completion: _____

Email Address: _____ Advisor: _____

Catalog Authority: 2017-18 _____ Date Admitted to Graduate School: _____

_____ Date Admitted to MAT Program: _____

Core Knowledge (9)

| <u>Course(Credits)</u> | <u>Sem/Year</u> | <u>Grade</u> | <u>Course(Credits)</u> | <u>Sem/Year</u> | <u>Grade</u> |
|--|-----------------|--------------|--------------------------------------|-----------------|--------------|
| EDUC 500 Methods of Research (3) | _____ | _____ | EDUC 506 Hist & Phil of Educatio (3) | _____ | _____ |
| or EDUC 503 Action Research (3) | _____ | _____ | EDUC 528 Student Growth/Dev (3) | _____ | _____ |

Contextual Knowledge (3)

| <u>Course(Credits)</u> | <u>Sem/Year</u> | <u>Grade</u> |
|----------------------------------|-----------------|--------------|
| BLED 545 ESL Mthds/Content L (3) | _____ | _____ |

Reading Education Core Requirements (24)

Choose 8 reading classes from the list below:

| <u>Course(Credits)</u> | <u>Sem/Year</u> | <u>Grade</u> | <u>Course(Credits)</u> | <u>Sem/Year</u> | <u>Grade</u> |
|------------------------------------|-----------------|--------------|------------------------------------|-----------------|--------------|
| RDG 505 Vocabulary Developmen (3) | _____ | _____ | RDG 517 Early Chldhd Reading (3) | _____ | _____ |
| RDG 507 Phonics (3) | _____ | _____ | RDG 520 Dyslexia (3) | _____ | _____ |
| RDG 510 Teaching of Reading (3) | _____ | _____ | RDG 537 Literacy: Tching Appl (3) | _____ | _____ |
| RDG 511 Corrective Reading Ins (3) | _____ | _____ | RDG 553 Children's Literature (3) | _____ | _____ |
| RDG 514 Theoretical Models Rd,(3) | _____ | _____ | RDG 560 Reading Skills in Secnc(3) | _____ | _____ |
| RDG 515 Remedial Reading (3) | _____ | _____ | RDG 579 Reading Seminar (3) | _____ | _____ |
| RDG 516 Reading: The 5 Pillars (3) | _____ | _____ | RDG 581 Practicum in Reading (3) | _____ | _____ |

NES Essential Components of Reading Instruction - Test 104 Score: _____

Total Credit Hours: _____ **Exit Exam:** _____ Date: _____
 (minimum of 36 required)

Copy to Registrar on: Date: _____ **Grad. Audit sent on:** Date: _____

Student Signature: _____ Date: _____

Advisor Signature _____ Date: _____

Associate Dean, School of Education: _____ Date: _____

Dean, College of Professional Studies: _____ Date: _____

Director of Grad Division: _____ Date: _____

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.