

WESTERN NEW MEXICO UNIVERSITY  
**SPECIAL EDUCATION WORKING DEGREE PLAN - Bilingual**  
 School of Education

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City, St., Zip \_\_\_\_\_  
 Phone \_\_\_\_\_ SS # \_\_\_\_\_

Date \_\_\_\_\_ B.A. / B.S. \_\_\_\_\_  
 Catalog \_\_\_\_\_ Advisor \_\_\_\_\_  
**NMTA: BS \_\_\_\_\_ TC \_\_\_\_\_ (Elem.) CK   n/a   (Pass)**

ACAD 101 Student Success Seminar (3) \_\_\_\_\_

**GENERAL EDUCATION / SDE Gen. Ed**

**Areas I: Oral & Written Communication (9 hrs)**

COMM 110 Public Speaking (3) \_\_\_\_\_  
 ENGL 101 Comp & Rhet I (3) \_\_\_\_\_  
 ENGL 102 Comp & Rhet II (3) \_\_\_\_\_  
 ENGL 316, 320 or 419 (3) \_\_\_\_\_

**Area II: Mathematics (6 hrs)**

(2 classes from this group MATH 105-125)

MATH 105 or 106 or higher \_\_\_\_\_ (3) \_\_\_\_\_  
 MATH 111 or higher \_\_\_\_\_ (3) \_\_\_\_\_

**Area III: Laboratory Sciences (12 hrs)**

Life Science \_\_\_\_\_ (3) \_\_\_\_\_  
 Lab \_\_\_\_\_ (1) \_\_\_\_\_  
 Physical Sci \_\_\_\_\_ (3) \_\_\_\_\_  
 Lab \_\_\_\_\_ (1) \_\_\_\_\_  
 Earth & Space Sci \_\_\_\_\_ (3) \_\_\_\_\_  
 Lab \_\_\_\_\_ (1) \_\_\_\_\_

Must be 3 separate science areas; 8 hours must be lower division  
 See catalog choices under General Ed. Requirements

**Area IV: Social & Behavioral Sciences (6 hrs)**

PSY 102 General Psychology (3) \_\_\_\_\_  
 \_\_\_\_\_ (3) \_\_\_\_\_

See catalog choices under General Ed. Requirements

**Area V: Humanities, Fine Arts, History (24 hrs)**

ENGL 200,201, 205, 225, 240, 265,296, 297, 298, or 299 (3) \_\_\_\_\_  
 ART 211, MUSC 111, or THR 110 (3) \_\_\_\_\_  
 ART, MUSC, or THR \_\_\_\_\_ (3) \_\_\_\_\_  
 HIST 111 or 112 World Civilization (3) \_\_\_\_\_  
 HIST 201 or 202 American History (3) \_\_\_\_\_  
 HIST 300 History of New Mexico (3) \_\_\_\_\_  
 HIST \_\_\_\_\_ (3) \_\_\_\_\_

Additional 3 hours may be lower or upper division  
 See catalog choices under General Ed. Requirements

**Computer Area (3 hrs)**

CMPS 110 or 160 \_\_\_\_\_ (3) \_\_\_\_\_

**Physical & Mental Well-Being Area (2 hrs)**

MVSC 100 Lifetime Wellness (1) \_\_\_\_\_  
 MVSC \_\_\_\_\_ (1) \_\_\_\_\_

See catalog choices under General Ed. Requirements

**Bachelor of Science Requirements**

MATH 301 Understanding Elem Math I (3) \_\_\_\_\_  
 MATH 302 Understanding Elem Math II (3) \_\_\_\_\_

-- or --

**Bachelor of Arts Requirements**

(2 yrs or equiv; fulfilled by completion of SPAN 202, 214, 252, or any 300-400 level SPAN course)

SPAN \_\_\_\_\_ (3) \_\_\_\_\_  
 SPAN \_\_\_\_\_ (3) \_\_\_\_\_  
 SPAN \_\_\_\_\_ (3) \_\_\_\_\_  
 SPAN \_\_\_\_\_ (3) \_\_\_\_\_

**Contextual Knowledge (6) prerequisite or may take concurrently with Professional SPED but must be completed prior to Capstone**  
 EDUC 402 Computers in the Classroom (3) \_\_\_\_\_  
 PSY 301 Developmental Psychology (3) \_\_\_\_\_

**Foundation (10)**

EDUC 311 Foundations of Education (4) \_\_\_\_\_  
 NMTA Basic Skills passed prior to Application  
 SPED 408 Intro. to Exceptional Child. (3) \_\_\_\_\_  
 SPED 470 Nature & Needs of LD (3) \_\_\_\_\_

**--PROFESSIONAL SPECIAL EDUCATION--**

**Application and Reinforcement\* (18)**

SPED 428 Curric. & Methods in SPED (3) \_\_\_\_\_  
 SPED 452 Families, School, Comm. Rel. (3) \_\_\_\_\_  
 SPED 454 Eval. & Assmt. of Excep. Child. (3) \_\_\_\_\_  
 SPED 456 Cultural Diverse Excep. Child. (3) \_\_\_\_\_  
 SPED 469 Nature & Needs of MR (3) \_\_\_\_\_  
 SPED 476 Nature & Needs of E/BD (3) \_\_\_\_\_

Recommend taking NMTA's TC

**Capstone\*\* (12)**

SPED 441 Practice Teaching (9) \_\_\_\_\_  
 SPED 451 Behavior Mgmt App in SPED (3) \_\_\_\_\_

**TEACHING FIELD: Bilingual (30)**

Spanish Bilingual Education:

BLEd 401 Current Issues in Language Ed.(3) \_\_\_\_\_  
 BLEd 414 Multicultural Education (3) \_\_\_\_\_  
 BLEd 416 Indo-Chicano Cultures and Pedagogy (3) \_\_\_\_\_  
 BLEd 427 Linguistics 1 for L2 Teachers (3) \_\_\_\_\_  
 BLEd 428 Linguistics 2 for L2 Teachers (3) \_\_\_\_\_  
 BLEd 431 Language Arts in Spanish (3) \_\_\_\_\_  
 BLEd 434 Content Litrcy in Spanish (3) \_\_\_\_\_  
 BLEd 441 English Lang. Acq & Dev. (3) \_\_\_\_\_

6 hours of upper division language and passing of language proficiency exam

\_\_\_\_\_ (3) \_\_\_\_\_  
 \_\_\_\_\_ (3) \_\_\_\_\_

(Needed for Licensure)

RDG 410 Teaching of Reading (3) \_\_\_\_\_  
 RDG 411 Corrective Reading (3) \_\_\_\_\_

\* Requirements for enrolling in Application & Reinforcement are passing scores on NMTA Basic Skills.

\*\* NMTA Teacher Competency must be passed before credit in SPED 441 will be granted.

\*\*\* CAN NOT be same as General Education

**NOTE:** 128 hrs required (all may not be noted on degree plan)

- 54 hours upper division with 6 outside of major and minor
- 12 of last 18 hours in residence
- 12 hours in Writing Intensive courses
- 2.5 CGPA to enter Application
- 2.75 CGPA to enter Capstone
- need ENGL 101 and 102, COMM 110, PSY 102, and a Gen Ed Math with grade of C or better prior to or concurrent with EDUC 311.

Student \_\_\_\_\_ Date \_\_\_\_\_

Advisor \_\_\_\_\_ Date \_\_\_\_\_

11/20/2003

Student must file an advisor approved degree plan & application for degree audit by September 1 for spring graduation or February 1 for summer or fall graduation with the Registrar's Office (check current class schedule).