

WESTERN NEW MEXICO UNIVERSITY
SPECIAL EDUCATION WORKING DEGREE PLAN - Mathematics
 School of Education

Name _____
 Address _____
 City, St., Zip _____
 Phone _____ SS # _____

Date _____ B.A. / B.S. _____
 Catalog _____ Advisor _____
NMTA: BS _____ TC _____ (Elem.) CK n/a (Pass)

ACAD 101 Student Success Seminar (3) _____

GENERAL EDUCATION / SDE Gen. Ed

Areas I: Oral & Written Communication (9 hrs)

COMM 110 Public Speaking (3) _____
 ENGL 101 Comp & Rhet I (3) _____
 ENGL 102 Comp & Rhet II (3) _____
 ENGL 316, 320 or 419 (3) _____

Area II: Mathematics (6 hrs)

(2 classes from this group MATH 105-125)

MATH 105 or 106 or higher _____ (3) _____
 MATH 111 or higher _____ (3) _____

Area III: Laboratory Sciences (12 hrs)

Life Science _____ (3) _____
 Lab _____ (1) _____
 Physical Sci _____ (3) _____
 Lab _____ (1) _____
 Earth & Space Sci _____ (3) _____
 Lab _____ (1) _____

Must be 3 separate science areas; 8 hours must be lower division
 See catalog choices under General Ed. Requirements

Area IV: Social & Behavioral Sciences (6 hrs)

PSY 102 General Psychology (3) _____
 _____ (3) _____

See catalog choices under General Ed. Requirements

Area V: Humanities, Fine Arts, History (24 hrs)

ENGL 200,201, 205, 225, 240, 265,296, 297, 298, or 299 (3) _____
 ART 211, MUSC 111, or THR 110 (3) _____
 ART, MUSC, or THR _____ (3) _____
 HIST 111 or 112 World Civilization (3) _____
 HIST 201 or 202 American History (3) _____
 HIST 300 History of New Mexico (3) _____
 HIST _____ (3) _____

Additional 3 hours may be lower or upper division
 See catalog choices under General Ed. Requirements

Computer Area (3 hrs)

CMPS 110 or 160 _____ (3) _____

Physical & Mental Well-Being Area (2 hrs)

MVSC 100 Lifetime Wellness (1) _____
 MVSC _____ (1) _____

See catalog choices under General Ed. Requirements

Bachelor of Science Requirements

MATH 301 Understanding Elem Math I (3) _____
 MATH 302 Understanding Elem Math II (3) _____

-- or --

Bachelor of Arts Requirements

(2 yrs or equiv; fulfilled by completion of SPAN 202, 214, 252, or any 300-400 level SPAN course)

SPAN _____ (3) _____
 SPAN _____ (3) _____
 SPAN _____ (3) _____
 SPAN _____ (3) _____

Contextual Knowledge (6) prerequisite or may take concurrently with Professional SPED but must be completed prior to Capstone

EDUC 402 Computers in the Classroom (3) _____
 PSY 301 Developmental Psychology (3) _____

Foundation (10)

EDUC 311 Foundations of Education (4) _____
 NMTA Basic Skills passed prior to Application
 SPED 408 Intro. to Exceptional Child. (3) _____
 SPED 470 Nature & Needs of LD (3) _____

--PROFESSIONAL SPECIAL EDUCATION--

Application and Reinforcement* (18)

SPED 428 Curric. & Methods in SPED (3) _____
 SPED 452 Families, School, Comm. Rel. (3) _____
 SPED 454 Eval. & Assmt. of Excep. Child. (3) _____
 SPED 456 Cultural Diverse Excep. Child. (3) _____
 SPED 469 Nature & Needs of MR (3) _____
 SPED 476 Nature & Needs of E/BD (3) _____

Recommend taking NMTA's TC

Capstone (12)**

SPED 441 Practice Teaching (9) _____
 SPED 451 Behavior Mgmt App in SPED (3) _____

TEACHING FIELD: Mathematics (26)

MATH 105 Math for Liberal Arts I (3) _____
 MATH 106 Math for Liberal Arts II (3) _____
 MATH 131 College Algebra (3) _____
 MATH 132 Trigonometry (3) _____
 MATH 171 Calculus I (5) _____
 MATH 301 Understanding Elem Math I (3) _____
 MATH 302 Understanding Elem Math II (3) _____
 MATH 321 Statistics (3) _____

(Needed for Licensure)

RDG 410 Teaching of Reading (3) _____
 RDG 411 Corrective Reading (3) _____

* Requirements for enrolling in Application & Reinforcement are passing scores on NMTA Basic Skills.

** NMTA Teacher Competency must be passed before credit in SPED 441 will be granted.

*** CAN NOT be same as General Education

NOTE: 128 hrs required (all may not be noted on degree plan)

- 54 hours upper division with 6 outside of major and minor
- 12 of last 18 hours in residence
- 12 hours in Writing Intensive courses
- 2.5 CGPA to enter Application
- 2.75 CGPA to enter Capstone
- need ENGL 101 and 102, COMM 110, PSY 102, and a Gen Ed Math with grade of C or better prior to or concurrent with EDUC 311.

Student _____ Date _____

Advisor _____ Date _____

11/20/2003