



School of Education

NETL CONNECTIONS



VOLUME 1, ISSUE 3

MARCH 2007

NETL

Western New Mexico University (WNMU) School of Education (SOE) proposes to reduce the growing teacher shortage in New Mexico by creating an easily accessible option for teacher licensure and endorsement coursework through the Network for Web-based Teacher Licensure (NeTL).

MESSAGE FROM THE DEAN

Greetings from the School of Education at Western New Mexico University!
¡Bienvenidos a otro año y nuevo semestre!



Dr. Patricia Manzanares-Gonzales

It is with great pleasure that I announce the SOE's initiatives to foster partnerships with school

districts in different parts of the state. These school district partnerships are fostered with the help of NeTL through an array of online or web-enhanced courses. Such courses provide for easy access to students regardless of location.

First, the SOE has been awarded a two-year Title II Teacher Quality Grant for \$200,000 annually from the NM Higher Education Department. Look for details on the grant inside the newsletter.

Second, to prepare for our

new Leadership Institute for school administrators July 25-27, we are working with superintendents to meet our surrounding area administrative needs. For further information, contact Dr. Ernie Noack at noacke@wnmu.edu or

TO NEW REGENTS
DR. RANDY BRIGGS
AND DANICA
TARKINGTON:
WELCOME TO OUR
WNMU
COMMUNITY!
- FROM SOE/NETL

The SOE logo is a Classic Mimbres Black-on-white geometric bowl from the Eisele Collection of Southwestern Artifacts and Pottery, a permanent collection of Western New Mexico University Museum (Accession Number 73.8.337). The prehistoric Mimbres people made the bowl between A.D. 1000 and 1140 during the Classic Mimbres period. For more information about the Eisele Collection, the SOE logo vessel, and other Mimbres pottery and artifacts please visit the Western New Mexico University Museum.



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Your feedback is greatly appreciated. Please send your comments to: David Goeckel goeckeld@wnmu.edu

SOE OUTREACH EFFORTS

LOCAL OUTREACH EFFORTS

- **PROMOTING WNMU**

SOE faculty Dr. Trini Tolar, Dr. Manny Bustamante, and Dr. Richard Rodriguez visited Columbus Elementary School on Feb. 22 to tell students from Deming and surrounding areas about WNMU. The program, presented in Spanish, emphasized special education and teaching as a profession. Dr. Bustamante and his bilingual students explained how WNMU works with Deming High School to help students realize opportunities for higher education. Dr. Trini Tolar spearheaded the outreach program. A representative of the WNMU Amigos Club co-presented with the SOE faculty. The presenters received an invitation to deliver this presentation in Palomas, Mexico. The idea is to provide important information, in Spanish, to parents of Deming School District students who are ready to graduate in the near future and are making plans to continue their education. (Information for this article was published in the *Silver City Daily Press* on Feb. 24, 2007. Photo courtesy of Tina Ely of the *Silver City Daily Press*)



Dr. Manny Bustamante and
DR. Richard Rodriguez

- **NETL CONNECTIONS NEWSLETTER**

The *NeTL Connections* newsletter has been distributed as a PDF file twice each semester since Fall 2006. The purposes of the newsletter are to feature highlights of SOE and NeTL projects, provide relevant reports from the NMPED and NMHED, and share software tips.

INTERNATIONAL OUTREACH EFFORTS

- **SOE STUDENTS IN MEXICO**

Dr. Trini Tolar, Field Experience Director, followed through on the efforts of Dr. Andres Rodríguez, who arranged student cohorts from the Tecnológico de Monterrey campus in Ciudad Juárez in Mexico. Dr. Tolar and Dr. Patricia Manzaneres-Gonzales, Dean, pursued these efforts in Chihuahua, Mexico. The Mexican students are working toward an Interdisciplinary Master of Arts degree with a bilingual and education focus. The first cohort from the Ciudad Juárez campus began during summer 2005 with 10 students, who graduated in December 2006. Currently, we have 14 students who teach middle and high school at the Tecnológico de Monterrey campus in Ciudad Juárez and 13 students teaching at the Tecnológico de Monterrey campus in Chihuahua. SOE NeTL faculty teach the courses totally online via WebCT.



Students in Mexico

- **VISITORS FROM MEXICO**

We have invited administrators from the Tecnológico de Monterrey campuses in Ciudad Juárez, Chihuahua, and Puebla, Mexico, to visit WNMU administrators April 26-27. The purposes of the visit are to review programs that we currently have with them and explore the possibility of starting new programs.

- **VISITOR FROM AUSTRALIA**

Educator Dr. Peter Smith from Deakin University in Australia has arranged to take his faculty development leave at WNMU in the SOE this spring. Dr. Smith is Associate Professor and Course Coordinator of the Master's Degree in Professional Education and Training. He will be visiting WNMU between March 26 and April 10. He is scheduled to visit SOE classes to discuss various aspects of education in Australia during that time. He will also make a presentation "Challenges of the 21st century: Educating Australia" on March 30 from 2-4pm in Miller Library in Silver City. For further details, please contact Dr. Karen Murphy at murphyk1@wnmu.edu or 505-538-6829.

SOE OUTREACH EFFORTS

NATIONAL OUTREACH EFFORTS

- **OUT-OF-STATE STUDENTS**

Several online courses enroll SOE students who live out-of-state. This semester seven students from four states other than New Mexico are taking courses online that have been adapted with NeTL support.

STATE OUTREACH EFFORTS

- **NETL PROFESSIONAL DEVELOPMENT COURSES**

Two NeTL-supported online professional development courses are being taught statewide to help teachers and faculty learn how to teach online. The course for K-12 teachers, Creating an Online Class for Classroom Teachers, is described fully on p. 4 of the newsletter. The course for SOE faculty, Designing an Online Course, has been offered each semester since Fall 2004. To date, 19 SOE faculty have taken the course for a total of 2,205 professional development contact hours. Approximately 60 courses in the nine SOE programs have been adapted as online or web-enhanced with NeTL funding. Dr. Karen Murphy teaches the professional development courses.



SOE faculty learning

- **EL PUENTE PARTNERSHIP**



Hands-on learners

A Title II Teacher Quality Grant “El Puente Partnership” was awarded to the SOE by the NM Higher Education Department. This two-year project is funded annually at approximately \$200,000. The partners are WNMU/SOE, Silver Consolidated Schools, Cobre Consolidate Schools, Deming Public Schools, Lordsburg Municipal Schools, El Grito Head Start, and WNMU’s Early Childhood Programs. The goals are to: 1) enhance teacher competence in pre-school through third grade classrooms; 2) provide scholarships to 31 educational assistants or teachers working in early childhood classrooms, enabling them to complete or make substantial progress toward a BA degree; and 3) support 22 teachers in seeking graduate degrees leading to additional licensure or endorsements in critically needed subject areas identified by their districts. For further information, contact Christine Webster at websterc2@wnmu.edu or 505-538-6195.



Eager to learn!

- **LEADERSHIP INSTITUTE**

The new Leadership Institute will be held July 25-27 at WNMU in Silver City. As noted in the Message from the Dean, we are working with superintendents to meet our surrounding area administrative needs. For further information, contact Dr. Ernie Noack at noacke@wnmu.edu or 505-538-6426.

DON'T BELIEVE EVERYTHING YOU HEAR!

Do you believe that traditional courses can be copied to online learning? Have you heard that it is easy to cheat online? Are you convinced that online

teaching is quick and easy? These are just 3 of the 16 myths that the authors (Li & Akins, 2005) dispute. “There are literally thousands of tiny

[myths] clinging like barnacles to teaching, while others perch on it like giant firebreathing creatures,” as cited by Ayers (1993).

Li, Q, & Akins, M. (2005). Sixteen myths about online teaching and learning in higher education: Don't believe everything you hear. *TechTrends*, 49(4), 51-60.

NETL PROVIDES ONLINE HELP TO TEACHERS



Dr. Karen L. Murphy

NeTL is helping teachers statewide prepare for Governor Richardson's plan for a statewide cyber academy by helping teachers incorporate distance learning in their teaching.

Dr. Karen Murphy, NeTL Faculty Developer for the SOE, developed a course for PreK-12 classroom teachers and school administrators who want to learn to teach online. This professional

development course is "Creating an Online Class for Classroom Teachers." The purpose of the course is to have secondary teachers create online courses, and for elementary and middle school teachers to create units of study. The teachers can then teach online those subjects not offered in other districts.

The course was offered to teachers for the first time throughout the state in Fall

2006 and attracted 12 teachers/administrators from five school districts throughout the state in Spring 2007. The course is taught by WebCT, a course management system.

For information about the course or about NeTL, contact Dr. Murphy at murphyk1@wnmu.edu or 505-538-6829.

WEBCT TIP

Are your students overwhelmed by the sheer number of topics in your WebCT Discussion Board? After a discussion topic is finished, make the topic "private" and add yourself to the list of members so that you are the only one who can read the messages.

PERSONALITY TYPE AND TEACHING ONLINE

In their article "Internet teaching by style: Profiling the on-line professor," the authors (Fuller, Norby, Pearce, & Strand, 2000) suggest that some personality types may be more compatible with teaching online. The authors believe that by determining successful teaching styles for online courses, more efficient online programs and student assistance can be realized. To

determine teaching styles, the authors used both the *Myers-Briggs Type Indicator* and Anthony Gregorc's *Transaction Ability Inventory*. These two assessments were chosen because of their validity and credibility in the educational psychology field. The authors also assessed teacher satisfaction with online instruction.

All in all, online instructors

must be clear, flexible, encouraging, non-authoritarian, objective, accepting, facilitative, informal, responsive, and patient," as cited by Berge (1995). The complete article detailing online personality and teacher online satisfaction can be found at: http://ifets.ieee.org/periodical/vol_2_2000/pearce.html

IDEAL-NM UPDATE

Funding for IDEAL-NM, which will create a new statewide cyber academy to coordinate distance learning programs and ensure schools have the technology they need, will be finalized towards the end of the NM Legislature, which ends March 17. The NM Cyber

Academy would be responsible for establishing a delivery system for distance-learning courses, selecting regional hosts, providing technical and program support, ensuring that all courses meet performance standards and are taught by highly qualified instructors,

and providing a reasonable means for allocating costs.

To subscribe to the NMLN email list (and Newsletter) send an email to majordomo@checs.net and in the body of the message insert the text... **submit nmln**

http://www.lcsun-news.com/opinion/ci_5312020

(From the *NM Learning Network – eLearning Newsletter* on February 27 and the *Las Cruces Sun-News* on Feb. 27, 2007)

SOE HIGHLIGHTS

PRESENTATIONS, PUBLICATIONS, AND SPECIAL RECOGNITIONS

PRESENTATIONS:

Early childhood educators presented at the annual conference of the NM Association for the Education of Young Children in Albuquerque on March 3.

Terry Anderson presented "Dealing with Drama,"

Christine Webster presented "Curriculum at Your Fingertips for Family Child Care Homes," and

Angel Toyota-Sharpe and Melissa Busby presented "A Child, A Family, A School: The Story of Foundational Play."

Dr. Corine Frankland and Julie Horwitz presented "Advising and Retention Strategies with Native American Graduate Students" at the New Mexico Higher Education Assessment and Retention (NMHEAR) conference in Albuquerque (Feb. 22, 2007)

Dr. Corine Frankland presented "Adult ADHD in

the Classroom: Strategies for University Advisors and Faculty" at the WNMU Faculty Advising Session in Silver City (Feb. 9, 2007)

Dr. Corine Frankland is presenting a series of five school wide in-service trainings for Navajo Middle School in the areas of Differentiated Instruction and Assessment in New Mexico (January - May, 2007)

Dr. Gail Gruber and Dr. Barbara Taylor presented "Implications of the PDK/Gallup Poll" at the NMHEAR conference in Albuquerque (Feb. 22, 2007)

Dr. Karen Murphy co-presented (with Deborah Hill & Susan Wood) "Reach Them and Keep Them On-Line" at the NMHEAR conference in Albuquerque (Feb. 22, 2007)

Michael Stanley presented "Designing a Research Study on Miscue Analysis" at the University of New Mexico Graduate Student Colloquium

in Albuquerque (Feb. 22, 2007)

Dr. Barbara Taylor presented "Teaching Preservice Teachers How to Use State Assessment Results to Improve Instruction" at the NMHEAR conference in Albuquerque (Feb. 22, 2007)

PUBLICATIONS:

Dr. Gail Gruber. (In press). Teaching fine arts methods online. *The International Journal of the Arts in Society, 1.*

Lizzette Rivera & **Dr. Karen Murphy.** (2007). Impact of dominant discourses on cultural conceptions of computers of Hispanic women. In R. Muffoletto & J. Horton (Eds.), *Multicultural Education, the Internet, and the New Media* (pp. 101-121). Cresskill, NJ: Hampton.

SPECIAL RECOGNITIONS:

Dr. Lynn Hall is on the Board of Directors for the

Center for Credentialing and Education, an affiliate of the National Board for Certified Counselors. At the semi-annual meeting in mid-February, they learned the latest details of the upcoming worldwide initiative to create what will be called the Mental Health Facilitator's certification. This program is designed to reach the "never served" populations who are suffering from mental health issues in Third World countries.

Michele Rorabaugh, Executive Secretary to the Dean of the SOE, was awarded WNMU's "Staff Employee of the Month" in February 2007.

Dr. Barbara Taylor was elected President-elect of the New Mexico Higher Education Assessment Association at the conference in Albuquerque, Feb. 22-23, 2007.

THIRD ANNUAL SPRING COUNSELING CONFERENCE

The WNMU School of Education Counselor Education Program will host its Third Annual Spring Counseling Conference, with a special appreciation luncheon for supervisors of SOE counseling interns. These events will be held at

WNMU's Global Resource Center in Silver City on April 13-14.

Presenters are Dr. Erik Mansager and Dr. Neal Bowen. Dr. Mansager, from the Adler School of Professional Psychology in

Chicago, will present "Spiritual Wellness" on Friday. Dr. Bowen, from the Hidalgo Medical Services in Southwestern NM, will present "Pathways to Practical Ethics" on Saturday.

Students are encouraged to

register at the special Student Rate. Early Bird Registrations must be received by March 15.

For information, contact Dr. Lynn Hall at HallL@wnmu.edu or 505-538-6221.



School of Education NETL CONNECTIONS



School of Education Main Campus

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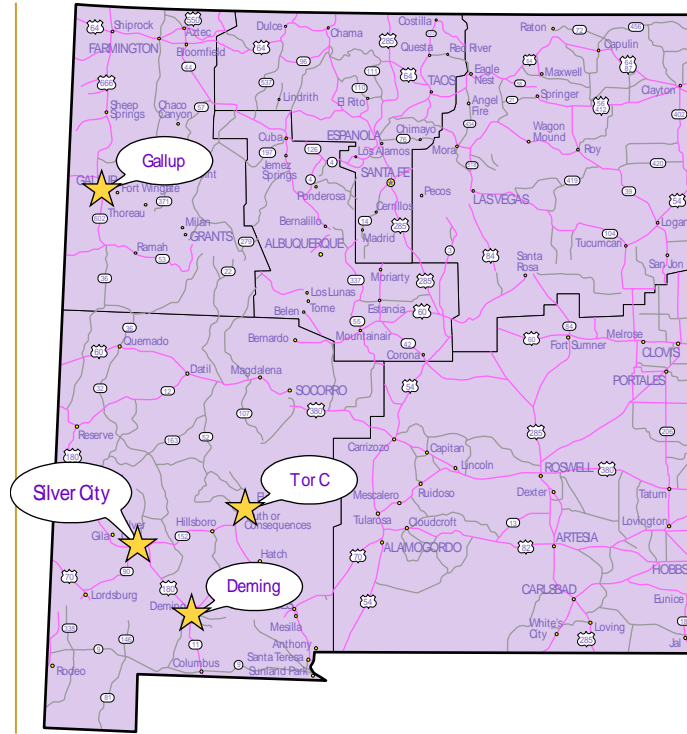
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(505) 538-6011

Deming Extension

Mimbres Valley Learning Center
2300 East Pine
Deming, NM 88031
(505) 546-6556

Gallup Extension

Gallup Graduate Studies Center
2055 State Road 602
Gallup, NM 87301
(505) 722-3389

T or C Extension

T or C Gardner Learning Center
601 Sunset Street
Truth or Consequences, NM 87901
(505) 894-9050

SPRING 2007 SUBJECT TO CHANGE

SUMMER 2007 SUBJECT TO CHANGE

Classes begin at 8:00 a.m.	Jan., 18	Summer & Fall Registration for Continuing Students begins	March 12
Late Registration Fee begins 8:00 a.m.	Jan., 23	Summer & Fall Registration for New/Transfer Students begins	March 23
Martin Luther King Day (University closed)	Jan., 15	Deadline for Fall 2007 Scholarship Applications (Financial Aid)	March 30
Last day to register or add/drop w/o instructor's signature	Jan., 25	Classes begin Summer 1 term at 8:00 a.m.	May 31
Last day to register or add/drop w/ instructor's signature	Feb., 7	Classes end Summer 1 term	June 29
Census date	Feb., 7	Independence Day (University closed)	July 4
Faculty & Staff Day for Assessment	March 2	Classes begin Summer 2 term at 8:00 a.m.	July 9
Last day to change grade option from Audit/Grade or Grade/Audit	March 9	Classes end Summer 2 term	Aug. 8
Mid-semester grades due in the Registrar's Office by 4:00 p.m.	March 12		
Spring Recess	Mar. 19-23		
Classes resume after Spring Recess	March 26		
Last day to withdraw from a class	April 5		
Spring Holiday (University closed)	April 6		
Last day to totally withdraw from all classes with a grade of "W"	May 11		
Last day of class meetings	May 11		
Final exam week	May 14-17	Note:	
Commencement at 6:00 p.m.	May 18	Students receiving financial aid must register for both summer terms during the 1st general registration.	
Grades due in the Registrar's Office no later than noon	May 21		
Memorial Day (University closed)	May 28		