



HAPPY HOLIDAYS!



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DECEMBER, 2010



School of Education Connections Newsletter



Dr. Patricia Manzanares-Gonzales

MESSAGE FROM THE DEAN

Bienvenidos to our fall issue of this year's SOE newsletter! As you know, our fall Semester has marked new beginnings. We welcome new students, staff, and faculty with renewed energy and dedication. We share our pride in SOE programs, faculty, students, and staff through this newsletter and

highlight some of the wonderful activities occurring in the SOE.

Please join me in extending congratulations and a warm welcome to our new School of Education staff including: Ms. Peggy Hutchinson, Program Coordinator, and Peter Ortiz, NeTL Executive Secretary in the Silver SOE Office. Dorothy Lomakema joins our WNMU Gallup office.

Graduate students working for SOE include: Ashley

Aaron, Bill Risdon, Crescent Rodgers, and Darian Shaw. Work study students include Darian Gonzales and Leticia Fierro-González. We also want to congratulate our graduating work study student, Darian Gonzales. ¡Buena Suerte!

This fall semester at WNMU, the School of Education offered approximately 100 courses of which 27 were online courses and served 1074 students with 500 of them enrolled in online classes.

The online courses are listed on the last page of the newsletter.

Congratulations to all of our SOE graduates. Of the 249 Fall graduates graduating 12/10/10, 45 are SOE graduates.

We want to wish everyone a wonderful holiday season!



The SOE logo uses a classic Mimbres black-on-white geometric bowl from the Eisele Collection of Southwestern

Artifacts and Pottery, a permanent collection of the Western New Mexico University Museum (Accession Number 73.8.337). The prehistoric Mimbres people made the bowl between A.D. 1000 and 1140 during the Classic Mimbres period. For more information about the Eisele Collection, the SOE logo vessel, and other Mimbres pottery and artifacts, please visit the Western New Mexico University Museum.

Your feedback is greatly appreciated. Please send all comments to:

netconnections@wnmu.edu

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SOE SCHOLARSHIPS

For several years, the School of Education has offered scholarships for Education majors and other students in the School of Education. This semester, Fall 2010, 26 students were awarded scholarships totaling \$24,984.20. It is with great pleasure that these scholarships are awarded to applicants completing all scholarship application requirements. The School of Education would like to congratulate the following students:

Ashley Aaron, Gary Allison, Michelle Alvarado Charlene Bruton, Margarita Calderon, Amy Chacon, Carolyn Derden, Rosa Diaz, Nora Duarte, Leticia Fierro Gonzalez, Emmarie Chavez Flores, Nicole Flores, Reina Garcia, Ruthie Garza,

Available Scholarships
Hazel Sechler-Inez Rhoades Education Fund Scholarship
Hazel Sechler-Inez Rhoades PEO Scholarship
Margaret M. Jones Scholarship
Stella Vaughn Scholarship
Christine Drangmeister-Twenty Four Club Scholarship
Don C. and Della H. Montoya Tutorial Fund Scholarship
Olive Marlow Smithson Scholarship
Beth Bringman Scholarship
Dr. Haddon and Eunice James Teacher Education Scholarship
Rotary Scholarship
John L. Taylor Scholarship
Arthur H. Bach Memorial Scholarship

Ashley Marrufo, Olivia Mireles, Cheryl Montes, Anne Murphy, Melissa Nanez, Elisa Owen, Monica Para, Holly Remondini, Evelyn V. Rodriguez, Liliana Sanchez-Canas, Darian Shaw, and Elsa Solano.

Scholarships are generally offered every semester. School of Education applications are available online at the beginning of the semester with posted due dates. Go to the WNMU homepage in the "Alumni" drop down menu. Within the page, choose "Scholarships" to view details. Contact Dr. Margarita Wulfange if you have any questions at 575-538-6551.



Pictured here are some of the Fall 2010 Scholarship recipients along with some of our SOE Faculty.

The Scholarship amounts available are as follows for the Spring 2011 Semester:

<u>Scholarship</u>	<u>Spring Award Amount</u>
Bach Scholarship	\$ 117.71
Bringman Scholarship	\$ 365.63
Haddan Scholarship	\$ 3,657.23
Jones Scholarship	\$ 60.06
Montoya Scholarship	\$ 125.40
Rotary Scholarship	\$ 237.83
Sechler Rhodes Scholarship	\$ 6,530.79
Smithson Scholarship	\$ 17,299.26
Stepanovich Scholarship	\$ 82.64
Taylor Scholarship	\$ 125.88
Vaughn Scholarship	\$ 58.14
For a total Scholarship award of	\$ 28,660.57

KAPPA DELTA PI INITIATES



Help us welcome the new initiates of Kappa Delta Pi: Dr. Pilar Rus, Melissa Pearson, Amber Gnader, Mary Lewis, Robert Woodard, Kathy Marques, Oct. 18, 2010. Kappa Delta Pi is an International Honor Society in Education. Through its programs, services, and products, they support and enhance the professional growth and teaching practices of its member educators throughout the phases and levels of their teaching careers.

Conferences Of Interest

February 24-26, 2011

[AACTE 62nd Annual Meeting & Exhibits](#)
[Telling the Story: Writing the Next Chapter](#)
[San Diego, CA](#)
<http://www.aacte.org>

April 27-29, 2011

[TRG Spring Conference 2011](#)
<http://csufresno.edu>

October 18-21, 2011

[EDUCASE Annual Conference](#)
[Philadelphia, PA](#)
<http://www.net.educause.edu>

Recommended Resources



WCET Technology Article Digest 11/1-11-22

The holiday songs and Christmas shopping has begun. Not to be left out, the New Year is making its bid for attention as we are starting to see some “end-of-year” articles. Two of them are highly recommended:

Web 2.0 Productivity Tools - Gives a dizzying array of tools that can be used by non-profits organizations. Of course, almost all of them can be used for teaching or in organizing our lives in academia.

The Best Web 2.0 Applications for Education
 One mans opinion on free, accessible tools that are suitable for classroom use.

2010 Challenging Child Conference Tops Previous Attendance Records

It was standing room only in the Global Resource Center on November 19 for the 8th annual Challenging Child Conference at WNMU. The conference is sponsored by the Family Counseling Center, one of WNMU's five Early Childhood Programs. Keynote speaker, Ginny Luther, kept a capacity audience engaged with her interactive presentation on "Conscious Discipline, A Life-Changing Approach to Social & Emotional Learning." Luther is an Associate of the Florida-based educational consulting company Loving Guidance, developed and directed by Dr. Becky Bailey.



Conscious Discipline® is a research-based approach to classroom management for all age groups developed by Dr. Bailey. Conscious Discipline has been shown to transform conflict between individuals into cooperation. The program has been proven to decrease aggression and impulsivity, while increasing teaching time and academic achievement. Schools that have adopted the techniques report significant improvements in school climate. Promoting positive relationships as the foundation for learning, all techniques are based in brain development and physiology and draw on the brain's propensity to seek patterns and routine in the effort to feel secure and safe.

The central theme of the presentation was that, in order to change the behavior of their students, educators must first change their own behavior and attitudes. Failure to handle their own internal upset can mire educators and parents in power struggles and conflicts with children. This is particularly true with children whose levels of stress hormones are perpetually elevated, due to exposure to trauma. These children are stuck in a "fight or flight" mode and tend to either act out physically or lash out verbally. They primarily operate from either the deep genetic survival system of the brain stem or the mid-level emotional centers of the brain. In this state, they are unable to access the higher reasoning functions and are unable to engage in problem solving.



Luther instructed the 280 educators in the room on how to "Be a S.T.A.R." when approaching children in this state. By regulating their own emotional response to the situation, teachers can help children de-escalate and gain access to levels of their brain that help them engage in rational thought.

Research has shown that threat and stress in the learning environment may be the single greatest

STEP 1: Be a S.T.A.R. Smile, Take a deep breath, And Relax. Repeating this simple deep-breathing exercise three times will turn off your body's stress response that has thrown you into the lower centers of your brain.

STEP 2: Affirm to yourself "I'm safe. Keep breathing. I can handle this." This will help override old programmed chatter in your head such as, "No one ignores me." "I won't put up with this nonsense." "Don't you care at all?"

Once we have regained control of our own emotional state by using the "Be a S.T.A.R." program, we can then approach the upset child.

contributor to impaired learning. Techniques for comprehensive classroom management employed in the training are based on current brain research, child development information, and developmentally appropriate practices. "This really helped me open up my mind on difficult students," one participant observed.

Many of the participants in this year's conference are teachers from one of the six school districts and two early learning programs in the El Puente Partnership, a Title II teacher quality improvement program directed by the School of Education at WNMU. Since 2007, El Puente has provided scholarships and mentoring to educators working toward AA, BA, and graduate degrees. Participating School Districts include Silver Consolidated Schools, Cobre Consolidated Schools, Deming Public Schools, and Lordsburg Municipal Schools. Early childhood programs included in the partnership are El Grito Head Start and WNMU's Early Childhood

Programs. Conference participants could earn up to six continuing education credits.

Each El Puente partner received a "tool kit" for use in their classrooms, consisting of posters, CDs, books, and pamphlets that teach additional Conscious Discipline techniques and skills. "This brings me back to why I continue teaching," said one El

Puente teacher. "It's all about the kids—always trying to do what's best for them and also for me."

Approximately 40 counselors and social workers in attendance also took advantage of a Play Therapy Training Workshop held that evening under the auspices of the New Mexico Play Therapy Association Private Practice in Play Therapy," following a dinner hosted by the Family Counseling Center.

SOE FACULTY HIGHLIGHTS

Dr. Patricia Manzanera-Gonzales - Presented at the 2010 Fall Conference - TECSCU - Inaugural Leadership Institute for Aspiring and Practicing Deans.

AACTE - Recently appointed to the Government Relations and Advocacy Committee. Term of Office: March 1, 2011 through February 28, 2014.

TECSCU- Teacher Education Council of State Colleges and Universities - President-Elect 2011-2012.

Presented at the TRG Conference in October 2010 in Washington, DC .

Dr. Ann Harvey – Published "*Phonemic Awareness for English Language Learners*".

Attended the International Dyslexia Conference in Phoenix, AZ October 2010.

Terry Anderson - Accepted for publication "*The Administrator's 'Handy Dandy' Tool Belt*," *Exchange: the Early Childhood Leader's Magazine*.

Melissa Busby - Coordinated the Challenging Child Conference, November 2010.

Dr. Debra Dirksen - Had an article accepted for publication. *Press the Reset Button: Use Formative Assessment to Guide Instruction*. Phi Delta Kappan.

Co-presented at the TRG in October in DC - *Engaging Students in the Online Classroom*.

Attended the ASCD NM conference held in Albuquerque.

Martha Gomez - Continues her work as a Board Member for Parents Reaching Out (PRO).

Dr. Phillip Gonzales - Presented at the EDUlearn 2010 - *New Experiences in International Cooperation: Factors Affecting International Cross-Border Education-A Student Success Model*, Barcelona, Spain. Summer 2010.

Attended the International Dyslexia Conference in Phoenix, AZ October 2010.

Dr. Linda Hoy - is the Principal Investigator, Instructional Leadership Academy Program, US DOE Grant, WNMU in partnership with GMCS.

Dr. Candelario Jauregui - Co-Presenter: University Council of Educational Administration Convention (UCEA)2010-SJM3 proposal on: *Two Year Collaboration Across Five Universities to Revitalize Educational Leadership Preparation Programs*.

Dr. Elaine Jordan - Is Editor of the New Mexico School Psychology Review (Includes editing and collecting articles and working with other board members on the state and national conferences).

Dr. Patricia Maguire - Presented at the 8th World Congress on Action Research in September, 2010 in Australia.

She also worked with the Feminist Action Research Congress in pre-Congress Planning and daily Congress meetings while in Australia.

Dr. Alexandra Neves - Is a member of the State BLED Advisory Board for the Public Education Department.

Attended the ASCD NM conference held in Albuquerque.

Is an Editor for Encyclopedia for Latino Issues Today.

Presented, with Dr. Wulfange at the TRG Conference - *Shift Happens Online*, in Washington, DC in October, 2010.

Dr. Shirley Weaver - Presented at the TRG - *Beyond Text: Facilitating Student-Centered Learning Through Digital Portfolios* in Washington, DC in October.

Dr. Barbara Taylor - Co-presented at the TRG in October in DC - *Engaging Students in the Online Classroom*.

Attended the ASCD NM conference held in Albuquerque.





For the past three years, WNMUs School of Education (SOE) has prepared for its accreditation visit from the National Council for Accreditation of Teacher Education (NCATE). The SOE will be the first institution in New Mexico to pilot the new accreditation process. The National Board of Examiners and State Accreditation Team visits will occur in April 2011. NCATE began piloting two new accreditation options fall 2010. Universities with accreditation visits scheduled fall 2010 through spring 2012 could opt for a traditional review or participate in one of two pilots: 1) The Continuous Improvement process focuses on the process of continuous improvement, reporting on the units progress in moving toward target on specific standards selected by the SOE, as well as work on all of the NCATE standards. 2) The Transformation Initiative engages Schools of Education in a defined initiative for self-improvement and contribution to both the improvement and reform of the profession.

The University's SOE opted to pilot the new Continuous Improvement option. Although, all standards will be reviewed, the standards selected for target are Standard 2: Assessment and Standard 4: Diversity. There are four phases to the accreditation process:

- Our Institutional Report, as well as an extensive electronic exhibits room, was made available to the National Board of Examiners team assigned to WNMU on November 12. The national team is now reviewing these reports and exhibits.
- In early January 2011, they will issue an evaluation based upon their off-sight review. Once this interim report is received, the SOE will gather additional information or support required for the team's on-sight visit scheduled for mid April 2011. The SOE will write a rejoinder to this preliminary report.
- In advance of the NCATE visit, the New Mexico Public Education Department will send a State Team to review programs accredited by the state. During their visits, both teams will conduct interviews, complete observations and review exhibits in preparation for the completion of their reports.
- The SOE then has an opportunity to respond to the final findings of the BOE. Western's SOE awaits this review process and the positive effect it will bear on existing School of Education programs and future educators.

A very special thank you to everyone who has helped with the preparation for the State and National NCATE Visits.

NCATE Visit Dates	
State Visit	April 6—8, 2011
National Visit	April 10-12, 2011



Dr. Shirley Weaver

Twenty-Two Teacher - Candidates at WNMU's School of Education on the Silver Campus Set to Complete Student-Teaching

The rigorous student-teaching experience began in August for twenty-two teacher-candidates at WNMU's School of Education. Teacher-candidates gradually assumed all teaching duties in their assigned classrooms and will complete 680 clock hours by December 3rd. During the experience, they also attend a weekly seminar and complete several challenging assignments that include a case study report, a video analysis report, and a professional portfolio. Toward the end of the semester, they design, implement, and evaluate an action learning unit. The action learning unit is a five lesson inquiry-based project organized around an essential question and implemented in their assigned classroom.

Teacher candidates present the results of their action learning projects at the conclusion of each semester to an audience of educators, including cooperating teachers, university supervisors, university administrators, school principals, district superintendants, student peers, and other interested members of the educational community. The action learning presentations for the Fall 2010 semester will be held on December 8th at the Bessie Forward Global Resource Center. Presentations will begin at 8:15 and conclude at 4:00.

The teacher candidates are located at WNMU partner schools in Arizona and New Mexico districts.

Hayley Fox is at Sahuarita Primary School in Sahuarita, AZ. Hayley's cooperating teacher is Michelle Askren. The essential question Hayley's first graders will examine in her action learning unit is: *What if you lived in colonial times?*

Rosa Diaz is at the Columbus Elementary School working in a kindergarten class under the direction of Glenda Sanchez. The essential question for Rosa's action learning project is entitled: *What is the special group of letters called vowels?*

Holly Remondini is being mentored by Dawn Urrea at Memorial Elementary in Deming and the essential question being examined by Holly's students is: *What can we find under the sea?*

Charlene Bruton is an alternative licensure student at Bataan Elementary who works with Special Education students in collaboration with Michelle Sarabia. Charlene's students are examining the question: *What is matter?*



Maryanne Coppinger, Secondary - Language Arts, is working under the direction of Peter Larko at Deming Public High School. Maryanne's essential question is: *Who are the first peoples of North America and what are their stories?*

Carrie Ann Ramirez is at R.V. Taylor Elementary School in Lordsburg. She is assigned to Anna McCants' Kindergarten classroom and her essential question is: *What's in a name?*

Latisha Zamora is at Hatch Valley High School under the direction of Jennifer Lenoir. Latisha plans to be a secondary language arts teacher and the essential question that guides her action learning unit is: *Can you build imagination through images?*

Scotty Crespin is on track to become a Secondary Social Studies teacher. He is completing his student teaching at Socorro High School where he is being mentored by Charlene Montoya. Scotty's unit plan is focused on answering the question: *How can we have a more active role in the community?*

Aaron Swatzel is at Aldo Leopold High School, in Silver City, where he is teaching Social Studies under the direction of Debraura James. Aaron's essential question is: *What would prevent you from reaching self-actualization?*

Gary Allison is at Cliff High School working with Michael Jones in Social Studies. Gary's action learning unit is focused on examining the question: *Did Franklin D. Roosevelt have prior knowledge of the attack on Pearl Harbor?*

Emmarie Flores is at Harrison Schmidt Elementary, working in Roxanne Ogas' fourth grade classroom. Emmarie's students will examine the question: *What happens on the adventure of James and the Giant Peach?*

Elisha Owen is placed in Deborah Villalba's second grade classroom at G.W. Stout and Elisha's students are working to answer the question: *What makes the planet earth special?*

Nora Duarte is also at G.W. Stout, working in Brooke Rogers' first grade classroom. Nora's essential question is: *What do you know about animals?*

Devin Stroman, also at G.W. Stout, is working in a second grade classroom under the direction of Chrissie Souders. Devin's essential question is: *What makes New Mexico special?*

Also at G.W. Stout is Lilliana Sanchez-Canos. She is working in Melissa Brown's kindergarten class and her action learning project is entitled: *What can you do with a pumpkin?*

Melissa Nañez is at the Opportunity High School with Jason Ping. She is teaching Science and her action learning project essential question is: *How are you connected to the periodic table?*

Amy Chacon is working with Brenda Padilla at Jose Barrios Elementary. Students in this fourth grade class are examining the question: *Why are our bones and muscles important?*

Michelle Alvarado is at Central Elementary assigned to Connie Perez' kindergarten class. Michelle's students will examine: *What is true about an apple?*

Mercy Leyba is a Career and Technical Education Student completing her practice teaching with Sandra Montoya at Cobre High School in the Business department. Mercy's essential question is: *Why is telling our story important?*

Reina Garcia is also at Cobre High School. She is assigned to Camile Amador in the Science department. Reina's essential question is: *What makes me ... me?*

Cheryl Montes is at Central Elementary in Lucille Salas' Kindergarten classroom. Cheryl's essential question is: *What is happening to our trees?*

April Lopez is also at Central Elementary in Dolores Castrillo's fourth grade classroom. Her essential question is: *How do Earth's changes effect the rock cycle?*

GALLUP

Students in the teacher preparation programs (elementary, secondary and special education) at the Gallup Graduate Studies Center are employed by a variety of school districts in the four corners region. These students are working full time in the classrooms, as full time employees, and teaching on internship licenses. This year we have 6 students completing their alternative licensure programs and are enrolled in the practice teaching course as well as 14 students who are completing the MAT degree and are enrolled in practice teaching. Students complete their coursework within the context of their own classroom and are supervised by the field director of their program. School systems that are included in this year's cohort are Gallup McKinley County Public Schools, Zuni Public Schools, Zuni Christian Mission School and Laguna Public Schools.



School of Education CONNECTIONS NEWSLETTER



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Main Campus**

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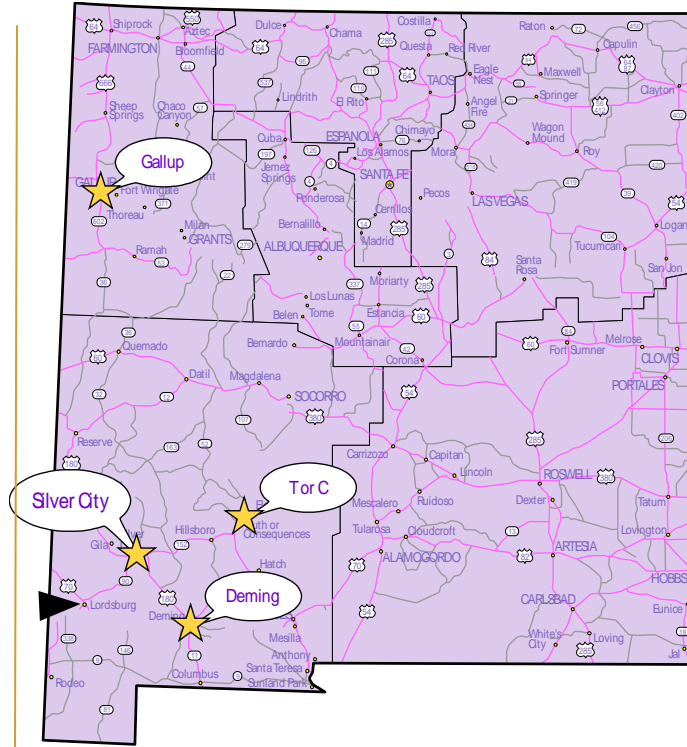
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Deming

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Gallup

Gallup Graduate Studies Center
2055 State Road 602
Gallup, NM 87301
(505) 722-3389

T or C

T or C Gardner Learning Center
601 Sunset Street
Truth or Consequences, NM 87901
(575) 894-9050

Lordsburg

Hidalgo Learning Center
524 De Moss Street Suite 15
Lordsburg, NM 88045
(575) 538-6310

FALL 2010 - ONLINE COURSES

Online - 100%		Internet Access	
BLED	414: Multicultural Education	EDUC	436: Classroom Management
BLED	514: Multicultural Education	EDUC	536: Classroom Management
BLED	416: Indo-Chicano Cultures & Pedagogy	EDUC	472: Elem Methods & Curr I Wrt Int
BLED	516: Indo-Chicano Cultures & Pedagogy	EDUC	572: Elem Methods & Curriculum I
BLED	427: Linguistics 1 for L2 Teachers	EDUC	474: Classroom Assessment
BLED	527: Linguistics 1 for L2 Teachers	EDUC	506: History & Phil of Educ
BLED	441: Engl Lang Acquisition & Devel	EDUC	534: Integration of Tech in Curr
BLED	541: Eng Lang Acq & Devel	EDUC	564: TEP Field Experience
ECED	381: Teaching Rdg & Wrtng Practicum	EDUC	574: Classroom Assessment
ECED	481: Integrtd Erly Chlhd Curr Pract	RDG	437: Literacy: Teaching Apps Wrt Int
EDL	525: Education in a Pluralistic Soc	RDG	453: Children's Literature
EDUC	402: Computers in the Classroom	RDG	537: Literature - Teaching Applications
EDUC	414: Elem Instrl Planning & Assess	RDG	553: Children's Literature
EDUC	514: Elem Instl Planning & Assessment		