

## DR. JERRY HARMON

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1217 Serinna Ct., Silver City, NM 88061 (505) 388-9090

### OBJECTIVE

Lead the Western New Mexico University (WNMU) School of Education (SOE) in its commitment to become a nationally recognized learning community. The NCATE accredited WNMU/SOE needs to generate new and more unique learning opportunities while continually improving the quality of undergraduate and graduate education programs.

### ACADEMIC BACKGROUND

#### DOCTOR OF EDUCATION

*Major : Education*

*Minors : Physical Education and Elementary Education*

#### OREGON STATE UNIVERSITY

*Corvallis, Oregon*

1988

#### MASTER OF SCIENCE IN EDUCATION

*Major: Elementary Education*

#### BLACK HILLS STATE UNIVERSITY

*Spearfish, South Dakota*

1979

#### BACHELOR OF ARTS

*Major : Elementary Education*

*Minors : Physical Education and Social Science*

#### HURON UNIVERSITY

*Huron, South Dakota*

1974

### PROFESSIONAL EXPERIENCE

#### DEAN OF EDUCATION

#### FULL PROFESSOR

#### WESTERN NEW MEXICO UNIVERSITY

*The Dean is responsible for the total administration of the School of Education. The Dean supervises, evaluates, develops policy, facilitates course and program revisions, monitors budgets, leads NCATE and NMPED accreditations, and manages facilities.*

1998 to present

#### DIRECTOR OF FIELD EXPERIENCE

#### WESTERN NEW MEXICO UNIVERSITY

*Assisted the Dean with administrative responsibilities and responsible for administration and placement of K-12, ELED, SEED and SPED field experiences. Coordinated policy development, curriculum development, and advisement system to satisfy NCATE standards and successfully wrote the WNMU Institutional Report and Rejoinder.*

1997 to 1998

#### ASSOCIATE PROFESSOR

#### WESTERN NEW MEXICO UNIVERSITY

*Responsible for instruction of elementary education coursework. Coordinated policy development, curriculum development, and advisement system to satisfy NCATE standards. Compiled and wrote the successful NCATE Preconditions Report.*

1996-97

ASSISTANT TO THE DEAN FOR CLINICAL SERVICES                      NORTHERN STATE UNIVERSITY

*Assisted the Dean with administrative responsibilities and responsible for administration and placement of K-12, ELED, SEED and early childhood field experiences*

1994-95

DIRECTOR OF FIELD EXPERIENCE                      NORTHERN STATE UNIVERSITY  
FOR THE SCHOOL OF EDUCATION

*Responsible for administration and placement of K- 12, ELED, SEED, and early childhood field experiences*                      1989-1995

ASSOCIATE PROFESSOR                      NORTHERN STATE UNIVERSITY

*Responsible for instruction and supervision in Elementary and Secondary Education Department*                      1993-1996

ASSISTANT PROFESSOR                      NORTHERN STATE UNIVERSITY

*Responsible for instruction and supervision in Elementary and Secondary Education Department*                      1988-1993

CONSULTANT FOR TEENAGE HEALTH TEACHING MODULES (THTM) AND GROWING HEALTHY WORKSHOPS FOR DEPARTMENT OF

HEALTH IN PIERRE, SOUTH DAKOTA                      NORTHERN STATE UNIVERSITY  
*Responsible for teaching 7-12 THTM curriculum and sponsoring graduate credit*                      1991-1996

PROJECT DIRECTOR FOR A COMPREHENSIVE SCHOOL HEALTH GRANT THROUGH THE CENTER FOR DISEASE CONTROL AND SOUTH DAKOTA DEPARTMENT OF EDUCATION ON AND CULTURAL AFFAIRS                      NORTHERN STATE UNIVERSITY

*Direct the infusion of comprehensive school health into teacher education program at Northern State University*                      1994-1996

STATE COORDINATOR FOR THE CENTER FOR CIVIC EDUCATION'S WE THE PEOPLE... PROGRAM                      NORTHERN STATE UNIVERSITY

*Conducted state competition, raised funds and provided in-service on curriculum*                      1990-1995

GRADUATE TEACHING ASSISTANT FOR ELEMENTARY EDUCATION DEPARTMENT                      OREGON STATE UNIVERSITY

*Responsible for instruction and supervision for undergraduate courses*                      1985-1987

ELEMENTARY TEACHER                      SPEARFISH PUBLIC SCHOOLS

*Teacher for self-contained and multi-aged team room for grades three through six at West Elementary*                      1978-1984

ELEMENTARY TEACHER                      DESMET PUBLIC SCHOOLS

*Teacher for departmentalized grades four through seven*

CERTIFICATION

SOUTH DAKOTA - Elementary With Numerous Endorsements

COURSES TAUGHT

WESTERN NEW MEXICO UNIVERSITY

SILVER CITY, NEW MEXICO

- EDUC/Coun 500 - Methods of Research
- EDUC 470/570 - Elementary Curriculum and Instruction
- EDUC 436/536 - Interactions and Strategies
- EDUC 544 - Clinical Faculty Seminar
- SPED 441/541 - Practice Teaching, Special Education
- EDUC 494/594 - Practice Teaching, Secondary
- EDUC 492/592 - Practice Teaching, Elementary
- EDUC 493 - Practice Teaching, K-12
- EDUC 544 - The 4MAT System

NORTHERN STATE UNIVERSITY

ABERDEEN, SOUTH DAKOTA

- ESPY 741 - Psychology of Learning
- EDER 761 - Introduction to Graduate Research and Writing
- ELED 773 - Elementary Curriculum
- ELED 761 - Teaching and Supervision of Social Studies in the Elementary School
- ELED 342 - Teaching Elementary School Social Studies (integrated with Math, Science, and Educational Technology)
- EPSY 420 - Classroom Management and Discipline
- EDFN 439 - The Teaching Profession
- ELED 448 - Student Teaching
- SEED 448 - Student Teaching
- Numerous extension and special projects  
Topics: Cooperative Learning, Learning Styles, Holistic Learning, Human Relations, Northern State University Knowledge Base
- Taught over the Rural Development Telecommunications Network (RDTN), a two-way interactive broadcast system

OREGON STATE UNIVERSITY

- ELED 367A - Methods of Teaching Language Arts in the Elementary Schools
- ELED 406C - Mainstreaming in the Elementary School
- ELED 367A - Methods of Teaching Social Studies in the Elementary School
- ELED 199M - Special Studies: Mathematics in the Elementary School
- ELED 199N - Special Studies: Mathematics in the Elementary School
- ELED 199O - Special Studies: Mathematics in the Elementary School
- ED 406T - Mathematics Their Way
- ELED 350 - Methods of Teaching Reading in the Elementary School

## PROFESSIONAL BOARD / COMMITTEE MEMBERSHIPS

### WESTERN NEW MEXICO UNIVERSITY

- 2000 – present Chair, New Mexico AACTE Deans Group
- 1998 – 2000 New Mexico AACTE Deans Group
- 1998 – present Professional Standards and Assessment Committee
- 1998 - 1999 Budget Committee
- 1998 – present Academic Chairs Committee
- 1998 - present Graduate Council, ex-officio
- 1998 – present President’s cabinet
- 1997 - 1999 Faculty Senator for the School of Education
- 1997 - 1999 Faculty Senate Retreat Ad Hoc Committee
- 1996 - present School of Education Advisory Council
- 1996 – present Professional Education Committee
- 1996 - 1998 NCATE Steering Committee, Chair
- 1996 - 1999 Four Search and Screen Committees, Chair
- 1996 – present Teacher Education Committee, ex-officio

### NORTHERN STATE UNIVERSITY

- 1996 - Advisory Council for the Comprehensive School Health Office, South Dakota Department of Education and Department of Health collaborative project with the Center for Disease Control in Atlanta, Georgia
- 1996 - NCA Review Team - responsible for working outline
- 1995 - NCATE Steering Committee - responsible for working outline and policy development
- 1994 - 1996 - President's Fiscal Response Action Team
- 1993 - 1994 - NCATE writing team
- 1992 - 1995 - The Research Council
- 1992 - 1995 - The Graduate Council
- 1991 - 1992 - Board of Directors of the South Dakota Socials Studies Council
- 1990 - 1992 - Member of the Aberdeen Public School Social Studies Curriculum Revision Committee.
- 1990-Present - Member of the Aberdeen Public School's Steering Committee for Restructuring. Created three community task forces on restructuring issues. Monitored long term strategic plans. Chaired Budget Reduction Task Force (Fall 1996)
- 1990-Present - Elected in 1990 and re-elected in 1993 to the Aberdeen Public School Board of Education. Served as Vice President in the 1993-94 and President in the 1994-95 and 1995-96 school years. Accomplished two successful superintendent searches, site-based governance, outcome based curricular reforms, 33% pay increase for teachers, \$2.2 general fund budget reduction and \$23 million building proposal
- 1990-Present - Appointed to the Hub Area Technical School Board representing the Aberdeen Public Schools. Facilitated a task force for the establishment of a Tech Prep initiative with member schools
- 1989-Present - Faculty advisor student education association (NSU-SSDEA-NEA).
- 1989-1991 - Elder for the Session of First Presbyterian Church in Aberdeen, South Dakota. Served on Finance, Stewardship and Property Committee, Christian Education Committee, and Delegate to Presbytery
- 1989-1991 - Congressional District Coordinator for the Commission on the Bicentennial of the United State Constitution sponsored by the Center for Civic Education, Calabasas, California
- 1988-1995 - Advisory Council to the School of Education

- 1988-1995 - University-wide Committee on Teacher Education
- Numerous graduate student committees
- Numerous Search and Screen Committees for the School of Education

#### OREGON STATE UNIVERSITY

- 1987-1988 - Participant in "Fifth Year" Program Revisions, Oregon State University/Western Oregon State College School of Education Search and Screen Committees for School of Education

#### SPEARFISH PUBLIC SCHOOLS

- 1979-1985 - Chairman of Science Curriculum Committee
- 1980-1982 - Graduate Representative for Graduate Council, Black Hills State University
- 1982 - President of Spearfish Cooperative Preschool
- 1981 - Vice President of Spearfish Cooperative Preschool

#### PROFESSIONAL PRESENTATIONS

- 2004 – Kennedy Center Evaluation Report, February, Washington, DC.
- 2003 – Kennedy Center Evaluation Report, February, Washington, DC.
- 2000 – present, Chair, Best Practices Group, The Renaissance Group: Presentations on Differentiated Staffing, Conference Reports, and Annual Reports, Washington, DC.
- 1999 – present, WNMU Hall of Fame Induction Ceremonies, May, Silver City, NM
- 1999 – “Its not about Standards: Its about your People, Program, and Systems,” the 1999 National Convention for the Association of Teacher Educators, Chicago, Illinois
- 1996 – “Budget Reduction Principles and Suggestions for Line Item Reductions,” The Aberdeen Public “Schools in Review.” Results of ten public hearings.
- 1995 – “Comprehensive School Health Perspectives,” South Dakota PTA Convention, Aberdeen, South Dakota
- 1995 - Talk Show Panelist “Education Forum,” South Dakota Public Broadcasting System, Topic - Outcome Based Education
- 1994 – “A Shared Vision for Math, Science and Social Science,” Northern Conference on Teaching and Learning, Aberdeen, South Dakota
- 1994 – “Interdisciplinary Teaming,” Northern Conference on Teaching and Learning, Aberdeen, South Dakota
- 1993 - General Session Coordinator for Northern Conference on Teaching and Learning, Aberdeen, South Dakota
- 1993 – “Collaborative Negotiations,” Northern Conference on Teaching and Learning, Aberdeen, South Dakota
- 1992 – “Preparing Teachers for a Changing World: A Shared Vision,” Northern Rocky Mountain Educational Research Association, Rapid City, South Dakota
- 1992 – “A Symposium: A Shared Vision for Preparing Teachers for a Changing World,” Northern Rocky Mountain Educational Research Association, Rapid City, South Dakota
- 1992 - Present - Related presentations on “Japanese Education System”  
1993 - Northern State University Conference on Human Relations  
1993 - Northern State University Student Education Association  
1992 - Northern State University Phi Delta Kappa
- 1991 – “4Matting Teacher Education,” State of the Art Teaching Conference in Chicago, Illinois
- 1991 - Present - Related presentations on “Outcome Based Education,” South Dakota Education Association Convention in Sioux Falls, South Dakota

- 1992 - Associated School Boards of South Dakota Convention in Sioux Falls, South Dakota
- 1992 - Pierre Public Schools In-service in Pierre, South Dakota
- 1992 - *Redfield Public Schools PTA/Community Meeting in Redfield, South Dakota*
- 1991 - Phi Delta Kappa, Northern State University, Summer Series, Aberdeen, South Dakota
- 1991 - Present - Related presentations on "Cooperative Learning for the Classroom"
- 1994 - Pollock Public Schools, National Science Foundation State Systemic Initiative (NSF-SSI)
- 1993 - Cresbard Public Schools, NSF-SSI
- 1990 and 1994 - Webster Public Schools
- 1991 - Parkston Public Schools
- 1991 - Groton Public Schools
- 1991 - Leola Public Schools
- 1989 - Present - Related presentations on "The 4MAT System: Learning Styles" or "Holistic Learning"
- 1993 - Watertown Regional In-service
- 1991 and 1994 - Huron Public Schools In-service
- 1991 - Northern State University Induction Seminar
- 1990 - Mitchell Public Schools In-service
- 1990 - Webster School District In-service
- 1990 - Faculty Development Grant, Northern State University (Summer) 1989 - Northern State University (Fall Semester) - 1990 - "Collaborating in Style," South Dakota Association of Teacher Educators (Spring)
- 1990 - "Attitudes of Aberdeen School Children Toward Social Studies," Research presented to the Aberdeen Social Studies Curriculum Revision Committee 1990 - "Selling the Social Studies," South Dakota Council for the Social Studies In Huron, South Dakota
- 1987-1989 - "What If We Taught Social Studies Their Way?"  
South Dakota Council for the Social Studies, January 1989  
Oregon Council for the Social Studies, April 1988  
Oregon Teacher's In-service, October, 1987  
Banquet of Short Courses, Oregon State University, August 1987
- 1988 - "Friends and Enemies of Elementary Social Studies"  
South Dakota Council for the Social Studies, January 1989  
Aberdeen Public School In-service, August 1988
- 1986 - "Moving into Geometry," Oregon Teachers In-service, Corvallis, Oregon  
1984 - "Team Teaching at the Intermediate Level," Black Hills Teacher's In-service, Sturgis, South Dakota

## Writing and Publications

- Harmon, Gerald R. and Gruber, Gail. (2004) Institutional Report, Western New Mexico University, Silver City, New Mexico
- Harmon, Gerald R. (1991), How Does It Work. A University Example, A monograph on Outcome-Based Education published by the SDASCD, Spring
- Harmon, Gerald R. and Hilgemann, Laura (1991), Monkey See, Monkey Do, ASBSD Bulletin, August
- Harmon, Gerald R. (1990), Supervisor's Mini-Guide, Northern State University, Aberdeen, South Dakota
- Harmon, Gerald R. (1988), Dissertation Title: The Effect of Additional Special Physical Education Knowledge and Skills on the Attitude of Elementary Majors Toward Teaching Physical Education With or Without Handicapped Children

- Girod, Gerald R. and Harmon, Gerald R. (1987), "Selling the Social Studies," The Social Studies, 78:4. 155-58
- Harmon, Gerald R. (1979), A Suggested Reporting System For Intermediate Student Progress, Black Hills State College, Spearfish, South Dakota
- Harmon, Gerald R. (in Process), Social Studies Their Way, A booklet that describes the theory and strategies for teaching social studies through the use of children's existing knowledge and skills concerning current events.

## GRANTS /PROJECTS

- 2001 – 2004 \$40,000 Kennedy Center Evaluation Project for the Integration of the Arts, a partnership with the Mimbres Regional Arts Council, Silver Consolidated School District, Cobre Consolidated School District, WNMU Child Development Office, El Grito Head Start, and WNMU School of Education.
- 1999 – 2001 \$25,000 New Mexico Department of Education: Goals 2000 for Pre-Service Teacher Program Revision
- 1997 - 1999 - \$190,000 National Science Foundation New Mexico Collaborative for Excellence in Teacher Preparation (NSF-CETP), a collaborative effort
- 1997 - 1998 - \$50,000 from the New Mexico Department of Education: Goals 2000 for a Teacher Academy with Silver City Consolidated Schools, a collaborative effort
- 1996 - \$11,000 To Author The South Dakota School Health Education Prof Is, A Cooperative Research Project Between The South Dakota Department Of Education, South Dakota Department Of Health, And Center For Disease Control, Atlanta, Georgia
- 1995 - \$250,000 Assisted On Development Team For A Grant From The James And John Knight Foundation For A Writing Across The Curriculum Project. This Project Is An Aspect Of NSU's Professional Development School Initiative
- 1990 - Present - Yearly Grants (Totaling \$60,000) Awarded By The South Dakota Bar Foundation's IOLTA Funds For The Center For Civic Education's "We The People" Program. Monies Support The Travel Needs Of The South Dakota High School Students Who Compete At The National Level
- 1994 - \$42,000 Grant From The Center For Disease Control And Department of Education And Cultural Affairs To Infuse Comprehensive School Health Issues Into The Northern State University Teacher Education Curriculum
- 1991 - 1993 - \$40,000 For A Post-Doctoral Fellowship Sponsored By The Social Science Education Consortium And Japan Foundation Entitled "The Rocky Mountain Region Japan Project," (RMRJP)
- 1991 - 1992 - \$2,800 In Faculty Development Grants From Northern State University - 1991 - \$1,000 C.L.A.S.S. Grant From The National Education Association For A Nationally Acclaimed "Return The Favor" program
- Harmon, Gerald R. and Seibel, Deborah. (2003) Summary of Findings for the Kennedy Center Evaluation Project, The Kennedy Center for the Performing Arts, Washington, DC.
- Harmon, Gerald R. and Gruber, Gail. (1998), Student Handbook I: Exploratory Field Experience, Western New Mexico University, Silver City, New Mexico
- Harmon, Gerald R. and Gruber, Gail. (1998), Student Handbook II: Practice Teaching, Western New Mexico University, Silver City, New Mexico
- Harmon, Gerald R. (1998), The WNMU 1998 Rejoinder, Western New Mexico University, Silver City, New Mexico
- Harmon, Gerald R. et al (1998), The WNNW Institutional Report, Western New Mexico University, Silver City, New Mexico
- Harmon, Gerald R. (1997), THE WESTERN NEW MEXICO UNIVERSITY CONCEPTUAL FRAMEWORK, Western New Mexico University, Silver City, New Mexico

- Harmon, Gerald R. and Gruber, Gail. (1996), The South Dakota School Health Education Profile, Western New Mexico University, Silver City, New Mexico
- Harmon, Gerald R. (1995), Student Teaching Assessment Manual, Northern State University, Aberdeen, South Dakota
- Harmon, Gerald R. (1994), Student Teaching Handbook, Northern State University, Aberdeen, South Dakota
- Harmon, Gerald R. (1993), NCATE Institutional Report: Category 11, Northern State University, Aberdeen, South Dakota
- Harmon, Gerald R. and Ehli, Gerald (1992), NSU School of Education Knowledge Base, Northern State University, Aberdeen, South Dakota
- Harmon, Gerald R. (1991), 4Matting Teacher Education, Excel Corp. Barrington, Illinois
- Harmon, Gerald R. (1991), Outcome Based Grading Practices Spell SUCCESS, SDASCD Bulletin, Spring

#### PROFESSIONAL ORGANIZATIONS (PAST AND PRESENT)

- American Educational Research Association
- National Council for the Social Studies
- South Dakota Council for the Social Studies
- Phi Delta Kappa
- Association for Supervision and Curriculum Development
- American Association of College Teacher Educators
- Association of Teacher Educators
- Renaissance Group

#### HONORS

- 1991 - South Dakota Higher Education, Social Studies Teacher of the Year
- 1993 - Northern State University Outstanding Faculty Member
- 2001 – New Mexico Association for Supervision and Curriculum Development, Excellence in Education Award