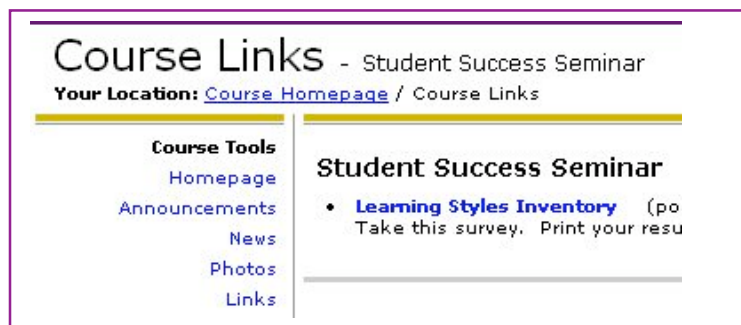


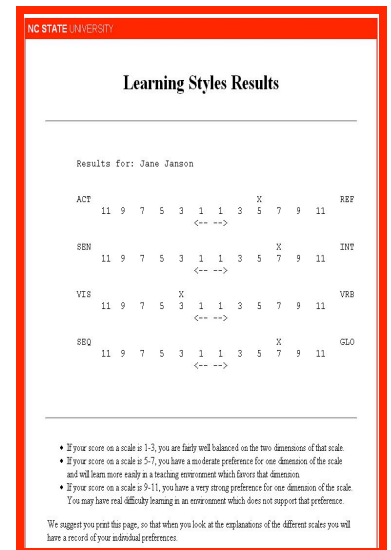
# Learning Styles Inventory Assignment

Complete all parts of the assignment:

1. Go to our **Mustang Express Course Homepage**
2. Click on **Links**
3. Click on **Learning Styles Inventory** link



4. Complete the **Learning Styles Inventory** questionnaire.
5. Print out your **Learning Styles Results**.



6. Read the document in **Files** in the folder **Self-Efficacy** on our **Mustang Express Homepage** called **Learning Styles and Strategies-READING**.
7. Based on what you read about your style preferences (see 4. and 5. above),
  - a. Identify specific actions you will take when studying, then
  - b. In the chart on the next page describe in writing three study actions and a brief explanation of implementation for each action and which course(s) you will apply the study actions. What results do you expect?:
    - Active / Reflective
    - Sensing / Intuitive
    - Visual / Verbal
    - Sequential / Global
  - c. Follow the grading rubric on the last page in order to check your work and ensure all parts have been included.

**Print this chart and complete it according to the instructions on page 1.**

<b>Category</b>	<b>Active / Reflective</b>
Action 1	
Action 2	
Action 3	
<b>Category</b>	<b>Sensing / Intuitive</b>
Action 1	
Action 2	
Action 3	
<b>Category</b>	<b>Visual / Verbal</b>
Action 1	
Action 2	
Action 3	
<b>Category</b>	<b>Sequential / Global</b>
Action 1	
Action 2	
Action 3	

## Learning Styles Inventory Rubric

Criteria	1 point answer	2 point answer	3 point answer	Points
Completes the questionnaire(s) and prints the results.	Completes the questionnaire(s), and prints out the results.	Not applicable – only 1 point possible in this category.	Not applicable – only 1 point possible in this category.	
Completes the chart with three specific study actions in each category. Actions given are in alignment with the style, logical, and illustrate an understanding of the inventory and reading material.	Chart is incomplete, actions are not in alignment with the style, and writing reflects a lack of understanding of the inventory or reading material.	Chart is brief but complete and demonstrates an understanding of the study actions as well as the reading material.	Chart is complete, study actions are logical, aligned with the style, and paraphrased, demonstrating a true understanding of the reading material.	
A clear, logical explanation of how each study action will be implemented is provided	Attempt made at explaining the implementation of study actions however, does not fully describe how to implement the new action.	Demonstrates an understanding of how each study action can be implemented, however, the explanation lacks depth.	Answers with depth and clarity when explaining how each study action will be implemented.	
Explains which courses the actions will be used for and a brief prediction of the result of those actions	Attempt made at explaining the action and its results in the course(s), but answer lacks thorough explanation; does not demonstrate an understanding of the question.	Demonstrates ability to explain the relationship between actions and courses however, the answer lacks depth.	Answer thoroughly explains which courses the actions will be used for and a brief prediction of the result of those actions.	
			Total Points	

10 points = 100% = A      5 points = 50% = F  
 9 points = 90% = A      4 points = 40% = F  
 8 points = 80% = B      3 points = 30% = F  
 7 points = 70% = C      2 points = 20% = F  
 6 points = 60% = D      1 points = 10% = F