

NEWS RELEASE

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FOR IMMEDIATE RELEASE
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15 PRACTICE TEACHERS PLACED IN CLASSROOMS IN AZ, NM AND TX

Silver City, NM – Education majors at Western New Mexico University have been placed in classrooms across the southwest for the fall semester.

The teacher-candidates are enrolled in the practice teaching capstone class, a rigorous capstone experience requiring the practice teachers to complete 680 clock hours and gradually assume all teaching duties over the course of one semester. During the practice teaching experience, the teacher-candidate is assigned to a mentor teacher in a preschool, elementary or secondary classroom.

While completing the experience, the candidates also work to complete several projects, including: a case study, a video lesson analysis, an action-learning project, and a professional portfolio under the direction Dr. Shirley Weaver, Field Experience Coordinator for the School of Education.

The students are majoring in early childhood education, elementary education and secondary education and have been placed in schools in Animas, Bayard, Chandler, Arizona; Deming, El Paso, Hatch, Silver City, Truth or Consequences and Tularosa.

Animas

- Kimberly Roark, Animas School

Bayard

- Amber Gardner, Cobre High School
- Roseanne Gomez, Central Elementary
- Mary Ann Lewis, Bayard Elementary

Chandler, AZ

- Kortney Smith, Perry High School

Deming

- Anne Mendoza, Deming High School
- Kyleen Snyder, Ruben Torres Elementary
- Vanessa Tarango, Bell Elementary

El Paso

- Jordan Ortega, El Paso Independent School District

Hatch

- Colton Cisco, Hatch Valley High School

Silver City

- Cody Green, Silver High School
- Sari Otero, Jose Barrios Elementary

Lordsburg

- Ruthie Garza, RV Traylor School

Tularosa

- Bill Turner, Tularosa High School

Truth or Consequences

- Nicole Flores, Arrey Middle School



Pictured is Roseanne Gomez at Central Elementary School.

Located in Silver City, New Mexico, Western New Mexico University has served the people of the state of New Mexico and its surrounding areas as a comprehensive, regional, rural, public coeducational university since 1893 and caters to a student body

diverse in age, culture, language and ethnic background.

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